

| Choose the correct  | answer:                   |                      |
|---|---------------------------|----------------------|
| Peg Keiner is from  |                           |                      |
| a. New York   |                           | c. China             |
| Ms. Keiner is a Global G  | oals Ambassador for the   |                      |
| a. United States  |                           | c. United Emirates   |
| Ms. Keiner is at a  | a school in Chicago.      |                      |
| a. the Director of Innove   | ation                     |                      |
| b. an explorer  | c.an ambassador           |                      |
|   | ipment (PPE), such as     |                      |
|   | b. disposable gloves      |                      |
| Ms. Keiner used an app  | called to collect of      |                      |
| a, the Debris Tracker   |                           | c. Satellite         |
| 6 The Debris Tracker app  | records the location with |                      |
| a. VPN  | b. GPS                    | c.IMS                |
|   | I media campaigns on      | to encourag          |
| followers to collect PPE  |                           |                      |
| a. Twitter  | b. Instagram              | c.a&b                |
|   | Ms. Keiner, her colleague |                      |
| is in the form of   | that showing the differer |                      |
| a. GPS map locations  |                           | c.a & b              |
| The Egyptian Ministry of the Egyptian Minis | f Environment started "C  | Go Green" initiative |
| 2019, on the basis of   |                           |                      |
|   | b. social responsibility  |                      |
| Egypt's "Go Green" inition  | ative spreads awareness   |                      |
| a.technological   | b. health                 | c. environmental     |
| Ms. Keiner's students co  | llect data on litter and  |                      |
| a. share  | b. analyze                | c. delete            |
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| Lesson () Explorer in   | n Acti | or |
|---|--------|----|
| Ms. Keiner used the #trackingppe on twitter and Instag  | ram    | า. |
| a. posts b. tag c. hashtag  |        |    |
| Put (/) or (X):   |        |    |
| Peg Keiner is a biologist.  | (      |    |
| PPE is an abbreviation for personal protective equipment.   | (      |    |
| The Debris Tracker app can be downloaded on your phone for free.  |        |    |
|   | (      |    |
| Ms. Keiner was collecting litter data alone.  | (      |    |
| Twitter and Instagram are common social media platforms.  Ms. Keiner teaches third- through fifth-grade students to use | (      |    |
| Instagram.  | (      |    |
| The "Go Green" initiative covers 36 environmental issues.  The data uploaded to the Debris Tracker was analyzed and     | (      |    |
| the results were used by researchers.   | (      |    |
| Peg Keiner decided to spread awareness of the dangers of litte  | er.    |    |
| The "Co Cross" is it is   | (      |    |
| The "Go Green" initiative was started by the Egyptian Ministry of Environment in 2019.                                  | (      |    |
| The "Go Green" initiative spreads awareness of environmental issues.  | ,      |    |
|   | (      |    |
| Complete the following sentences using the words  |        |    |
| between the brackets:   |        |    |
| (Debris Tracker - #trackingppe - PPE - Go Green - Twitter)  |        |    |
| spreads awareness of environmental issues.  |        |    |
| includes facemasks and disposable gloves.   |        |    |
| Ms. Keiner uses the app to upload a lot of data about PPE   | litter | r. |
| Ms. Keiner used the hashtag and piloted social media campaigns to encourage followers in 60 countries.                  |        |    |
| is one of the famous social media platforms   |        |    |



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### Choose the correct answer:

| vith others online is one                  | of my as  |
|--|---|
|  |   |
| b. rights                                  | c. privacy  |
| ties you have as a digita                  | I citizen is to   |
|  |   |
| rces                                       | c. a&b  |
| ation online as this is one                | e of your as  |
|  |   |
| b. rights                                  | c. privacy  |
| behavior in interactio                     | ns with others online.  |
| b. negative                                | c. a&b  |
| acy is one of your                         | as a digital citizen.   |
| b. responsibilities                        | c. piracy   |
| pect online sources is                     | them.   |
| b. by crediting                            | c. to download  |
| to spread information                      | about how to safely   |
| of PPE.                                    |   |
| b. Whatsapp                                | c. the EKB  |
| et via to help other                       | ers and contribute in   |
|  |   |
| b. social media                            | c. the EKB  |
| nation sources online, su                  | ch as   |
|  |   |
| b. articles                                | c. a&b  |
| b. articles<br>tion you share and its pu   |   |
|  |   |
| tion you share and its pu                  | c. personal   |
| tion you share and its pu<br>b. unreliable | c. personal   |
|  | b. rights behavior in interactio b. negative acy is one of your b. responsibilities pect online sources is b. by crediting to spread information of PPE. b. Whatsapp et via to help oth |

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| Theme O Digital Citizenship  |       |        |
|--|-------|--------|
| <ul> <li>Companies help others by addressing environmental concernsupporting important causes. This is called</li> <li>a. CSR</li> <li>b. GPR</li> <li>c. PPE</li> </ul>   | ns or | •      |
|  |       |        |
| Many companies include CSR tasks as part of their  | nl.   |        |
| a. money plan b. business plan c. corporate  | hiar  | )      |
| 2 Put (✓) or (X):  |       |        |
| One of my responsibilities as a digital citizen is protection from   | n     |        |
| piracy.  | (     | )      |
| As a digital citizen, you have the right to use the internet wher  | rever |        |
| you want   | (     | )      |
| You shouldn't exhibit positive behavior in interactions with others.   | (     | )      |
| Peg Keiner uses Twitter to help people safely get rid of   |       |        |
| the problem of PPE.  | (     | .)     |
| The factors affecting climate change are considered one of   |       |        |
| the most important social issues.  | (     | )      |
| You should spread false information.   | (     | )      |
| Being socially responsible includes being don't care of  |       |        |
| the websites you use.  | (     | )      |
| 8 Be sure not to spread false information.   | (     | )      |
| Opening the internet to help others.   | (     | )      |
| CSR is an abbreviation for corporate social responsibility.  | (     | )      |
| Complete the following sentences using the words   |       |        |
| between the brackets:  |       |        |
| <ul> <li>(fighting pollution - Privacy -positive- CSR - Respecting other's plants of the polynomial of the polynomia</li></ul> |       | y)<br> |
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| If you're communicati   | ng with your teacher, you   | should use            |
|-------------------------|-----------------------------|-----------------------|
| U. JONES                | D. titles                   | c. his first name     |
| If you haven't met the  | person you're writing to,   | state your reason     |
| for sending the messo   |                             |                       |
| a. up front             | <b>b.</b> back-end          | c. downward           |
| When you're commur      | nicating with a person of c | authority, you should |
| a. be respectful        | b. avoid making jokes       | <b>c</b> . a&b        |
| If you're communicati   | ng with a peer you don't k  | know well, be sure to |
| use their               |                             | ei gott ammer (       |
| a. first name           | b. nick names               | c. abbreviations      |
| If you are writing to a | person that you have nev    | ver met, you should   |
| yourself first.         |                             |                       |
| a. introduce            | b. produce                  | c. engage             |
| It's ok to be casual in | tone, if you're communica   | ting with             |
| a. a person in authori  | ty                          |                       |
| b. a family member      |                             |                       |
| c. an unknown perso     |                             |                       |
| When you are making     | g a video chat with your fr | iend, your emotions   |
| will be                 |                             |                       |
| a. visible              |                             |                       |
| b. invisible            |                             |                       |
| c. no correct answer    |                             |                       |

| and the second second | In nonverbal communication like sending text messages, the mean  | ning |   |
|-----------------------|--|------|---|
|                       | a. interpreted successfully b. misinterpreted negatively c. clear  |      |   |
| 9                     | Nonverbal communication doesn't show   |      |   |
|                       | a. eye contact b. gestures or posture c. a&b   |      |   |
| 10                    | Even in more formal situations, it's usually safe to use   |      |   |
|                       | positive emojis.  d. zero  b. one or two  c. more  |      |   |
|                       |  |      |   |
| 1                     | You can be conversational when you are communicating online using  |      |   |
|                       | a. familiar words that add warmth  c. a&b  | S    |   |
| 2                     | Put (/) or (X):  |      |   |
| -                     | Be polite and respectful when communicating with your  |      |   |
|                       | Be polite and respection when commonleading with good  |      |   |
| •                     | grandfather.   | (    | ) |
| 2                     | grandfather.  Be clear about your message, when writing to someone for   | (    | ) |
| 0                     | grandfather.  Be clear about your message, when writing to someone for the first time.   | (    | ) |
| 0                     | grandfather.  Be clear about your message, when writing to someone for the first time.  Use nicknames if you're communicating with a classmate   | (    | ) |
| 2                     | grandfather.  Be clear about your message, when writing to someone for the first time.  Use nicknames if you're communicating with a classmate you don't know well.  | (    | ) |
| 3                     | grandfather.  Be clear about your message, when writing to someone for the first time.  Use nicknames if you're communicating with a classmate you don't know well.  Abbreviations and nicknames are appropriate to communicate  | (    | ) |
|                       | grandfather.  Be clear about your message, when writing to someone for the first time.  Use nicknames if you're communicating with a classmate you don't know well.  Abbreviations and nicknames are appropriate to communicate with strangers.  | (    | ) |
|                       | grandfather.  Be clear about your message, when writing to someone for the first time.  Use nicknames if you're communicating with a classmate you don't know well.  Abbreviations and nicknames are appropriate to communicate  | (    |   |
| 5                     | grandfather.  Be clear about your message, when writing to someone for the first time.  Use nicknames if you're communicating with a classmate you don't know well.  Abbreviations and nicknames are appropriate to communicate with strangers.  | (    |   |
| <b>3 6</b>            | grandfather.  Be clear about your message, when writing to someone for the first time.  Use nicknames if you're communicating with a classmate you don't know well.  Abbreviations and nicknames are appropriate to communicate with strangers.  You should always be respectful when communicating with others.   | (    |   |
| <b>3 6</b>            | grandfather.  Be clear about your message, when writing to someone for the first time.  Use nicknames if you're communicating with a classmate you don't know well.  Abbreviations and nicknames are appropriate to communicate with strangers.  You should always be respectful when communicating with others.  You can be more casual in tone with your teacher.  | (    |   |
| 5<br>6<br>7           | grandfather.  Be clear about your message, when writing to someone for the first time.  Use nicknames if you're communicating with a classmate you don't know well.  Abbreviations and nicknames are appropriate to communicate with strangers.  You should always be respectful when communicating with others.  You can be more casual in tone with your teacher.  When you are writing a message, your emotions will be visible | (    |   |

| Nonverbal communicat         |  |
|------------------------------|--|
| 10 In formal situations, you |  |
| If you're not sure of using  | ng emojis, only use them if the person                         |
| you are communicating        | g with uses them first.  |
| Choose from colum            | n (A) what suits it in column (B):                             |
|                              | Column (B)   |
| Column (A)                   |  |
| 1 Use titles                 | a. if you're communicating with a classmate you don't know wel |
| 2 You can be more            | b. if you haven't met the person                               |
| casual in tone.              | you're writing to.   |
| 3 Don't abbreviate the       | c. if you're writing to your friend.                           |
| name                         | d. when communicating online.                                  |
| 4 Introduce yourself         | e. when you are communicating wi                               |
| 5 Avoid negative words       | a teacher.   |
| 1 2                          |  |
| 1 . 2                        |  |
| 1                            | . 3  |
| 1 . 2 . 5                    |  |
| 1                            | . 3  |
| 1                            | . 3  |
| 1                            |  |
| 1                            |  |
| 1                            |  |
| 1                            | 3  |
| 1                            |  |

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| Choose the correc       | t answer:                 |  |
|-------------------------|---------------------------|--|
| is an example           | of reliable online libra  | ries   |
| a. Alexandria Digital L | ibrary                    |  |
| b. Egyptian Knowledg    | ge Bank                   | c.a&b  |
| 2 provides one          | of the largest collection | n of online educations   |
| resources all over the  | world.                    |  |
| a. The EKB              | b. Wikipedia              | c. ADL   |
| The EKB and ADL we      | bsites have specialized   | acting a contract of the contr |
| a. personal information | on                        |  |
| b. search engine        | <b>c.</b> a &b            |  |
| 4 ——— help(s) you to    | save time and find inf    | ormation easily.   |
| a. Icons                | b. Menus                  | c. URL   |
| 5 You can click on      | to reach other section    | ons or webpages.   |
| a. icons                | b, menus                  | c. About link  |
|                         | Bank has content suite    |  |
|                         | b. teachers only          |  |
| includes short          | pieces of information     | about the website.   |
| a. Icons                | b. Menus                  | c. About link  |
|                         | rs to contact or learn r  | nore about the people  |
| involved in a website.  |                           |  |
| a. About link           | b. Contact link           | c, a&b   |
| is a software p         | programs that is used     | to create websites.  |
| a. WordPress            | b. Excel                  | c. PowerPoint  |
| When you start creati   | ng your website, you o    | can choose   |
| a. a blank template     | b, a pre-loaded ten       | nplate c.a&b   |
|                         |                           |  |

| Put (/) or (X):                 |  |       |    |
|---------------------------------|--|-------|----|
| The Alexandria Digital I        | Library is considered one of the unreliab      | ole   |    |
| online resources.               |  | (     |    |
| EKB includes articles, o        | ictionaries, encyclopedias, and videos.        | (     |    |
|                                 | ge Bank allows free access to all Egypt        | ian   |    |
| citizens.                       |  | (     |    |
| 4 Helpful websites have         | search engines inside the website.             | (     |    |
| 5 You can't download file       | es from the EKB website.                       | (     |    |
| 6 The EKB offers materi         | al that is subject to copyrights.              | (     |    |
| 7 Contact and About fie         | lds are difficult to find.                     | (     |    |
| 8 The EKB has safe and          | accurate resources.                            | (     |    |
| 9 It is recommended to          | make your site visually appealing and          |       |    |
| be user friendly.               |  | (     |    |
| Websites menus wast             | e more time when you search for                |       |    |
| information.                    |  | (     |    |
| Choose from colur               | nn (A) what suits it in column (I              | B):   |    |
|                                 | Column (B)                                     |       |    |
| Column (A)                      | a. Click on it to reach other section          | nc o  | ~  |
| EKB                             | webpages.                                      | 115 0 |    |
| ! Icon                          | b. You can choose it, when you st              | tart  |    |
| CON                             | creating your website.                         |       |    |
| - Sand your time when you are I |  | ooki  | nç |
| Menu                            | for general information.                       |       |    |
| Menu                            |  | creat | e  |
| Menu  WordPress                 | d. It's a software that is used to a websites. |       |    |

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# Questions



- \* First: Complete from words between brackets:

  (United Nations Debris Tracker GPS PPE facemasks)
- (Personal protective equipment), such as ... and disposable gloves.
- 2 She is educates third- through fifth-grade students on the impact of different types of litter, and ....., on the environment.
- The data is stored on the ...... website and is available for anyone to download and analyze.
- (Peg Keiner) is a Global Goals Ambassador for the .... Association Chicago Chapter.
- Ms. Keiner took a photo of the litter and recorded where she found it location with .......
- \* Second: Put (√) or (×):
- 1 Ms. (Peg Keiner) is from Cairo in the Egyptian Arabic Republic.
- Maintaining a clean environment is your a social responsibility.
- Anyone can't download Debris Tracker app on her phone for free.
- Egypt's "Go Green" initiative emphasizes each citizen's role in protecting the environment.

Term 2



# Questions



# ★ First: Complete from words between brackets:

(digital citizen - Privacy - responsibility - Corporate social responsibility - Social responsibility)

- 1 ..... is the express your opinions in a positive way. And connect with people in person, and respect their opinions.
- (CSR), is the use internet to help others, and supporting important causes.
- 1 can use my rights and responsibilities as a ..... to communicate with others.
- 4 ..... is a digital citizen's right.
- **5** Ensure safe sharing online is ......

## **★** Second: Put a tick (✓) in front of the rights enjoyed by each digital citizen:

- Provide and access information online.
- Exhibit positive behavior in interactions with others.
- 3 Respect others' privacy.
- Respect various sources.
- 6 Ability to use the internet when you need to.



# Questions



- First: Choose the correct answer from between brackets:
- When you are on a ...., your emotions will be visible to everyone. (message - video call - sound clip)
- 2 It's important to be positive when ..... (Laptop - Internet - communicating online)
- 3 For ...... Online Communication, use full sentences, proper (message - Positive - negative) grammar and correct spelling.
- 4 If you're communicating with your ..... be polite and respected. (teacher - Father - All of the above)
- 5 ..... add tone and emotion. Even in more formal situations while (Emojis - phone - Computer) communicating online.

## ★ Second: Put (✓) or (×):

- Do not be polite and respectful if you are communicating with an authority figure.
- Your feelings are difficult to convey through written messages sometimes.
- S For Positive Online Communication, be conversational add warmth with familiar words, contractions and personal pronouns.
- Abbreviations or nicknames are only appropriate between close friends, while communicating online.



# Questions



| * | First  | Complete | from words | between | brackets | , |
|---|--------|----------|------------|---------|----------|---|
| * | FIRST. | Complete | from words | Detwoon |          |   |

(Search engine - WordPress - online libraries - Icons - blank template)

- The Alexandria Digital Library, and the Egyptian Knowledge Bank are examples of reliable ......
- 2 ..... software are used to create websites.
- When you start creating a website, by WordPress software, choose a ..... or choose one of the software's pre-loaded templates.
- 4 There are ..... inside the EKB website directly within a web page.
- 5 ...... can be clicked to reach other sections or webpages.

## ★ Second: Put (√) or (×):

- The Egyptian Knowledge Bank (EKB) contain the world's largest collection of online educational resources.
- 2 Menus Help you to find information in less time. ( )
- When creating a website, be sure to consider the photos and videos, and font size/type.
- The Egyptian Knowledge Bank offers insecure and not accurate sources.
- 5 The Egyptian Knowledge Bank is not allow free access for all Egyptian citizens.

#### Lesson 1: Explorer in Action

#### Beg Keiner

From Chicago, United States

- -Explorer for National Geographic
- -She is a Global Goals Ambassador for the United Nations
- -Director of Innovation at a school in Chicago



- -من مدينة شيكاغو بالولايات المتحدة الأمريكية
- مستكشفه في منظمة ناشيونال جيوجرافيك وسفيرة للأهداف العالمية بالأمم المتحدة
  - مديرة للابتكار بإحدى المدارس في شيكاغو
- -She noticed that there was a lot of litters from COVID PPE (Personal protective equipment) such as facemasks and gloves

#### لاحظت وجود كم كبير من مخلفات معدات الوقاية الشخصية مثل الكمامات الواقية والقفازات

- Keiner decided to help spread awareness of the dangers of litters, after COVID-19 pandemic in 2020.

قررت المساعدة في نشر الوعي بمخاطر المخلفات وذلك بعد تفشي جائحه كورونا عام2020

#### MS Keiner used an app (Debris tracker)

It is a free application that can be downloaded from a mobile phone

ـ استخدمن تطبيق متعقب المخلفات فهو تطبيق مجاني يمكن تنزيله من على الهاتف المحمول

- MS Keiner took a photo of the litters and recorded where she found it via the global positioning system (Gps), and users can view and collect this data

#### - كانت تقوم بالتقاط صورا للمخلفات ثم تسجيل موقعها باستخدام GPS

- and she described the kind of litters (paper - plastic...) and sending location data. Her students in the third to fifth grade helped her in that, as she teaches them how to use the application.

وكانت تقوم بجمع البيانات عن المخلفات وتصويرها ووصفها (ورق – بلاستيك ... ) وارسال بيانات الموقع الجغرافي

وساعدها في ذلك طلابها في الصف الثالث حتى الخامس حيث علمتهم كيفية استخدام التطبيق.

#### MS Keiner used the hashtag #trackingppe

On social media sites such as Twitter and Instagram

اطلقت هاشتاج بعنوان " تعقب معدات الوقاية الشعبية » على مواقع التواصل الاجتماعي مثل تويتر وانستجرام

After collecting data from the litters, she used to make infographics to analyze the data as she used it .she used GPS maps

بعد جمع البيانات من المخلفات كانت تقوم بعمل رسوم بيانية لتحليل البيانات كما استخدمت

خرائط نظام تحديد المواقع العالمي



#### In 2019, the Egyptian Ministry of Environment started the "**Go Green**" Initiative

اطلقت وزارة البيئه المصرية عام ٢٠١٩ "مبادرة اتحضر للأخضر"

This initiative part of the National Sustainable Development Strategy, Egypt 2030, and includes 63 environmental issues.

تأتي هذه المبادرة في إطار الاستراتيجية القومية للتنمية المستدامة مصر2030 وتشمل 63 قضية بيئية ،

To spread awareness of environmental issues and to emphasize each citizen's role in protecting the environment and natural resources

لنشر الوعى بالقضايا البيئية والتأكيد على دور كل مواطن في حماية البيئية و الموارد الطبيعية

#### **Exercises**

#### Question 1: Put a (true) or(false)

facemasks and gloves are examples of PPE litter.

Beg keiner is an explorer and innovation director at school in Chicago spread awareness of environmental issues is not one of the goals of the Go Green initiative.

Big Kenner has spread awareness among the community of the dangers of litters by using technological tools.

One of the digital applications used in tracking litters is Debris tracker Beg keiner has been collecting litters data alone. Match from column (A) with the appropriate match from column (B):

| maton nom oorann (71) man t | <u></u> | propriate matem nom column (2):            |   |
|-----------------------------|---------|--|---|
| (B)                         | •       | (a)  |   |
| GPS                         | а       | An application used to collect data on PPE | 1 |
| GPS                         |         | litters                                    |   |
| Debris tracker              | В       | recorded location of litters through it    | 2 |
| COVID 19 pandemic           | С       | from social media platforms                | 3 |
| Twitter and Instagram       |         | The main reason why Big Kenner decided to  | 4 |
| Twitter and Instagram       |         | help spread awareness among people         |   |

#### Question 3: Choose the correct answer from the following:

| awareness of the danger                         |  | ed that is collected to spread   |
|---|--|--|
| A - Graphs                                      | B - GPS maps                                 | C - A, B together  |
|   | are of to spread awaren                      | that the Egyptian Ministry of<br>ess of the dangers of litters.<br><b>C - Debris tracker</b> |
| 3 - must be link Debris Ti<br>a -GPS            | racker with a to<br><b>b – GPR</b>           | send location data.<br><b>c - tracker</b>  |
| 4 - Beg Keiner used<br>a -Tag                   | On social media sit b - hashtag              | <u> </u>   |
| 5 -One of the social medi<br><b>A - Twitter</b> | a platforms that used B <b>B – Instagram</b> | _  |
| 6 -Beg Keiner recorded th                       | e data and locations of                      | the litters by an application  |

#### Lesson 2 (Digital Citizenship and Social Responsibility)

#### Digital citizen has rights and responsibilities

| responsibilities                        | Rights                                |
|---|---------------------------------------|
| Respect others' privacy                 | Privacy                               |
| Respect various sources                 | Protection from piracy                |
| exhibit positive behavior when interact | ability to engage with others online  |
| with others                             |                                       |
| Ensure safe sharing online              | Provide and access information online |
|   | Use the Internet anytime and anywhere |

| المسئوليات                                 | الحقوق                                |
|--|---------------------------------------|
| - احترام خصوصية الآخرين                    | - الخصوصية                            |
| - احترام المصادر المتنوعة                  | - الحماية من القرصنة                  |
| - اظهار سلوك ايجابى عند التعامل مع الأخرين | - القدرة على التفاعل عبر الأنترنت     |
| - الحرص على التشارك الأمن عبر الانترنت     | - مشاركة المعلومات                    |
|  | - استخدام الانترنت في أي وقت وأي مكان |

#### Social Responsibility:

Helping others through social media and to solve some social issues like (improving Health care -fighting pollution-the Factors affecting climate change)

#### المسئولية الاجتماعية:

#### المبرمج الصغير – الصف الخامس

Express your opinions in positive way freely and respect others

- عبر عن آراءك بطريقة ايجابية حرية وباحترام لرأى الأخرين

- Accurate sources must be used, easy to understand and clear information
- You must use credit source and safe sites
  - يجب استخدام المصادر الدقيقة ويسهل فهمها ووضوح المعلومات
    - يجب استخدام المصادر الموثوقة والآمنة

Stop visiting the site spread a harmful information

يجب التوقف عن زيارة المواقع التي تنشر معلومات ضارة

Corporate social responsibility (CSR)

Many companies include CSR tasks as a part of their business planes to help communities around the world

كذلك المؤسسات لديها مسؤليه إجتماعية من خلال تقديم الدعم للقضايا المجتمعيه الهامه ومعالجة القضايا المبتعدة .

#### Exercises

#### Question 1: Put a (true) or (false):

- 1 No one could expresses about his opinions free via Internet
- 2 Crediting source is not important when sharing the information via Internet.
- 3 -We must Respect others' privacy
- 4- One of your rights is a Protection from piracy.
- 5 One of your rights Use content's others Without their permission
- 6 One of social issues improving Health care

(6)

## المبرمج الصغير – الصف الخامس

| *                 | oose the correct answer: as a digital citizen share infor | mation on   | line safely.        |         |
|-------------------|---|-------------|---------------------|---------|
| Your rights       | your responsibilities                                     | a, b tog    | ether               |         |
| 2-You must st     | op visiting websites that publis                          | h           | information.        |         |
| Reliable          | Confirmed   | fak         | e                   |         |
| 3-When comm       | nunicating with others online, y                          | ou must ex  | press your opini    | on in a |
| way               |   |             |                     |         |
| Noisy             | positive  | negat       | ive                 |         |
| 4-Social respo    | onsibility rests on                                       | ••••        | *                   |         |
| citizen           | companies   | a, b to     | gether              |         |
| 5-Your rights v   | while using the Internet                                  |             |                     |         |
| respecting ot     | hers Share reliable informa                               | ation       | protection from p   | oiracy  |
| Question 3: Wr    | ite the word ( <b>rights</b> ) or ( <b>respon</b>         | sibilities) | in front of the fol | lowing: |
| protection fron   | n piracy on your files Personal                           | (           | )                   |         |
| respect others    | Privacy   | (           | )                   |         |
| Ability to Use II | nternet when you need.                                    | (           | )                   |         |
| Ensure safe sha   | aring online.   | (           | )                   |         |
| Ability to iterac | et with others via Internet.                              | (           | )                   |         |

#### **Lesson 3** Online communication

Writing and speaking style online is very important when communicating" When communicating with your teacher or a person of authority, you must:

- be polite and respectful
- Use titles such as (Mr. Mrs. Dr..)
- Avoid making jokes



#### عند التواصل مع معلمك أو شخص مسئول يجب عليك :

- أن تكون مهذباً
- استخدام الألقاب مثل السيد السيدة الدكتور
  - تجنب الأسلوب الفكاهي

#### When communicating with someone you have not met before, you should:

- Introduce yourself
- -Be clear about you're your message is about
- -State your reason for sending the message up front

#### عند التواصل مع شخص لم تقابله من قبل يجب عليك :

- التعريف بنفسك أولاً
- كن واضحا في موضوع رسالتك
  - اذكر سبب ارسال الرسالة

# When communicating with a peer or classmate you do not know well, you should:

- Use the Full first name
- don't abbreviate it or use nicknames (it for close friends)

#### عند التواصل مع زميل لا تعرفه جيدًا يجب عليك :

- استخدام الاسم الأول كاملا من دون اختصارات أو اسماء مستعارة

#### When communicating with a close friend of yours:

It is appropriate to use nicknames -

- it's Ok to be more casual in tone when writing but remember to be respectful

#### عند التواصل مع صديق مقرب إليك:

- من المناسب استخدام أسماء مستعارة-
- من المكن أن يكون أسلوب التواصل غير رسمى

(8)

#### المبرمج الصغير – الصف الخامس

Feelings and emotions are difficult to convey Text messages It will be visible on video calls

- يصعب نقل المشاعر والانفعالات عبر الرسائل النصية عكس التواصل عبر الفيديو

Non-verbal communication is lost online communication because it does not clarify feelings

التواصل غير الشفهى يفقد خلال التواصل عبر الانترنت لأنه لا يوضح التعبيرات والمشاعر

- Positive words should be used when communicating
- -Be conversational And use proper grammar I And correct spelling
- Use emojis to add tone and emotion even in formal situations
- Assume the best

- يجب استخدام عبارات ايجابية عند التواصل
- كن حواريًا واستخدم جملاً كاملة بقواعد نحوية واملانية صحيحة
- استخدم الرموز التعبيرية لإضافة التعبيرات والمشاعر حتى في المواقف الرسمية
  - افترض الأفضل وحسن الظن

#### Question 1: Put a (true) or (false):

You could show your feelings And your emotions during Text Messages

from ethics communication online that be polite.

no There is difference between communication face to face And Communication via text messages.

when communicated with your teacher You should making a jokes

One of the disadvantages of non-verbal communication is that it does not clarify the tone of voice.

It is not important to introduce yourself if you have not met the person you are messaging with before.

#### **Question 2: Complete the sentences:**

(Non-verbal communication - emojis -style Writing- video chat )

| maybe use it to show feelings             |       |
|---|-------|
| very Important when communication via Int | ernet |

#### المبرمج الصغير – الصف الخامس

when your use for ...... Appear your feelings And your emotions which difficult to transport from during Text Messages.

...... lost online communication because it does not clarify feelings.

#### **Lesson 4 (Information websites)**

The Alexandria Digital Library and the Egyptian Knowledge Bank website are examples of reliable online libraries .

موقع مكتبه الاسكندرية الرقمية وبنك المعرفة المصرى من المصادر الالكترونيه الموثوقة

#### The Egyptian Knowledge Bank offers:

- The world's largest collection of online educational resources (books articles encyclopedias dictionaries video clips)
- Files can be downloaded to your device
- Content suitable for all ages
- Safe, accurate and copyrighted sources
- Free use for all Egyptians



Egyptian Knowledge Bank ننك المعرفة المصرى

- اكبر مجموعة من الموارد التعليمية عبر الانترنت (الكتب المقالات الموسوعات القواميس مقاطع الفيديو)
  - إمكانية تنزيل الملفات على جهازك
    - محتوى مناسب لجميع الأعمار
  - مصادر أمنة وموثوقة وتخضع لحقوق النشر
    - استخدام مجانى لجميع المصريين

#### helpful website features:

- Containing search engines provide results . EKB and ADL content have specialized search engine

تحتوى على محركات للبحث تمدنا بالنتائج المطلوبة . بنك المعرفة المصري له محرك بحث متخصص

- Containing Menus To find information about the content Avoid scrolling and wasting time looking for general information And Include clear titles and content information
  - تحتوى على قوائم للعثور على المعلومات الخاصة بالمحتوى تجنب التمرير وهدر الوقت في البحث عن

معلومات عامة و تتضمن عناوين واضحة ومعلومات خاصة بالمحتوى

#### المبرمج الصغير – الصف الخامس

- Icons To reach sections of pages or other pages
  - أيقونات للوصول إلى أقسام الصفحات أو صفحات أخرى
- -"Contact " and "About" field are easy to find so visitors can contact or learn more about the people involved in a website

About may includes taglines – short pieces of information to provide an overall theme of the website.

- صفحة، " تواصل معنا "للتواصل والاستفسار عن شئ ما بالموقع
  - صفحة "عن الموقع"، تقدم لمحة عامة عن الموقع الالكتروني

#### To create a website:

To create websites we use programs such as WordPress

Choose a blank template or one of the pre-loaded program templates.

After choosing a template, you will have access to free design tools to create your website.

When creating a website be sure to consider the photos and videos and font size / type

#### انشاء موقع الكتروني :

لإنشاء مواقع الويب نستخدم برامج مثل WordPress

- 1- اختر نموذج فارغ او احد نماذج البرنامج المحملة مسبقاً .
- 2- بعد اختيارك للنموذج ستتمكن من الوصول الى أدوات تصميم مجانية لإنشاء موقعك الإلكتروني .
  - 3- لكى يكون موقعك سهل الاستخدام وجذاباً من حيث الشكل عليك مراعاة:

(الصور – مقاطع الفيديو – حجم الخط )

Homepage: It is the first screen a visitor sees when entering a website.

الصفحة الرئيسية: هي الشاشة الأول التي يراها الزائر عند الدخول الي الموقع الالكتروني.

Mr. Hassan El-Meligy

#### exercises

#### **Question 1: Put a (true) or (false):**

Egyptian Knowledge Bank is considered the largest digital library provide us a lot of information.

WordPress one of the programs that used for create websites.

Egyptian Knowledge Bank content suitable for all ages.

You can't download files on your device from Egyptian Knowledge Bank.

when create a webpage should be easy to use and attractive.

Egyptian Knowledge Bank It contains ...... sources

a-Reliable B-not Reliable c-stolen

One of digital resources that provide Egyptian Knowledge Bank.....

a-encyclopedias B-books c-a, b together

.....example for reliable online libraries.

a-EKB B-ADL c-a, b together

programs like.....to create a web sites.

a-word Press B-Google c-YouTube

......field easy to find so visitors can contact or learn more about the people involved in a website.

a-Menus B- Contact c- Google

#### Question 4: Match from column (A) with the appropriate match from column (B):

| (B)  |    | (a)            |   |
|--|----|----------------|---|
| It is the first screen a visitor sees when entering a website                                  | а  | Icons          | 1 |
| Avoid scrolling and wasting time looking for general information                               | В  | About the site | 2 |
| To reach sections of pages or other pages  | С  | Homepage       | 3 |
| may includes taglines – short pieces of information to provide an overall theme of the website | Dr | Menus          | 4 |



# Fifth grade primary – second semester Information and communication technology

lessons (1-4) Review - paper (1)

| Q1: Peg Keiner works as She is also an ambassador for the Global Goals at the |  |      |                              |       |                           |  |  |
|---|--|------|------------------------------|-------|---------------------------|--|--|
| United Nations  |  |      |                              |       |                           |  |  |
| Α   | Director of innovation   | В    | National Geographic          | С     | Both                      |  |  |
|   | at a school  |      | Explorer                     |       | of them                   |  |  |
| Q2: 0   | One of the( PPE) from the  | Core | ona virus and dispos         | sable | gloves                    |  |  |
| Α   |  | 1    | Helmet                       | I     | PROTECTIVE WEAR           |  |  |
| Q3:   |  |      | record data on litter locati | ions  | and types                 |  |  |
| Α   | Whatsapp   | В    | Debris Tracker               | C     | Gps                       |  |  |
|   |  | _    | reducing the use of plast    | ic wa | aste due to its bad       |  |  |
| impa  | act on the environment, w  | e us | e.                           |       |                           |  |  |
| Α   | #stopplastic   |      | #trackppe                    | Į.    | #Gogreen                  |  |  |
| Q5:.  | <del>-</del>   |      | ss of environmental issue    | 1     |                           |  |  |
| Α   | Gogreen  | В    | . •                          | I     | 100 million health        |  |  |
| Q6:   | _  |      | ortant responsibilities as a |       |                           |  |  |
|   |  | •    | Protection from piracy       | C     | exhibit positive behavior |  |  |
| Q7: C   | One of your rights as a digi   | 1    | 1                            | ı     |                           |  |  |
| Α   |  | В    | •                            | С     | ensure safe sharing       |  |  |
|   | you need to  |      | sources                      |       | online.                   |  |  |
| Q8: S   |  |      | blishes false or harmful in  |       |                           |  |  |
| Α   |  | •    | Social Responsibility        |       | respect for others        |  |  |
| Q9:1  |  | 1    | be used to help others by .  | ••••  |                           |  |  |
| Α   | Contribute to social   | В    | awareness-raising            | С     | Both                      |  |  |
|   | activities   |      |                              |       | of them                   |  |  |
| ı   | _  | i    | help you with an assignme    |       |                           |  |  |
| Α   | Titles   | 1    | Nicknames                    | I     | jokes                     |  |  |
|   |  | 1    | ose friend of yours to visit |       |                           |  |  |
| Α   | Titles   | В    | I                            | C     |                           |  |  |
| Q12:  |  |      | y bySo think abo             | i     |                           |  |  |
| Α   |  |      | Virtual meetings             |       | _                         |  |  |
| Q13:  |  | 1    | while communicating o        | i     |                           |  |  |
| Α   | Emojis   | В    | Negative words               | C     | Positive word             |  |  |
| Q14:  | _  |      | person you communicat        | 1     |                           |  |  |
| Α   | Emojis   | B    | . •                          | С     |                           |  |  |
|   | Q15: It is easy to misinterpret online communication, so always try to identifythe |      |                              |       |                           |  |  |
| •   | on's meaning by  | I _  | 1                            | l _   |                           |  |  |
| Α   |  |      | assume the best              | C     | adding emojis             |  |  |
| _   |  | 1    | ed electronic library sites  | Ī     |                           |  |  |
| Α   | Alexandria Digital   | В    | Egyptian Knowledge           | С     | Both                      |  |  |
|   | Library  |      | Bank                         |       | ofthem                    |  |  |



#### Fifth grade primary – second semester Information and communication technology lessons (1–4) Review – paper (2)

| QII:  | Egyptian Knowledge bai   | ikbi                            | ovides   |                     |   |
|---|--|---------------------------------|--|---------------------|---|
| Α   | Safe and accurate sources  | В                               | Content not suitable for all ages  | С                   | Paid use for Egyptians  |
| O19.  |  | <br> do+                        | he site is one of the most   | imn                 | ortant foatures of useful   |
|   | sites.   | iue ti                          |  | шр                  | ortant leatures or userur   |
| _ 1   |  | l D                             | Descibility to describe ad   |                     | accush anning   |
| Α   | Video clips  | В                               | Possibility to download files  |                     |   |
| Q19:  | Helps you in findi   | ng in                           | formation, as it includes  | clea                | ar titles and information   |
| abou  | ıt the content   |                                 |  |                     |   |
| Α   | Menus  | В                               | Search Engines   | С                   | Icons   |
| Q20   |  |                                 | access other sections or w   | I                   | II .  |
| A   | Menus  |                                 | Search Engines   |                     | Icons   |
|   |  |                                 | es of information providin   | ı                   | I I   |
|   | Contact  | 1                               | About  | 1                   | Search engine   |
|   |  |                                 | II   | U                   | Searchengine  |
| _ 1   | Programs such as   |                                 |  |                     | Moveloves   |
| Α   | PowerPoint   | В                               | Excel  | С                   | Word press  |
| Complete the following sentences with suitable words from the brackets:  (Debris tracker - GPS - face masks - Twitter - WhatsApp - go green)  1 |  |                                 |  |                     |   |
| 1-or<br>2-e<br><br>3<br>4- E  | ne of thethat you exhibit positive behavior As a digital citizshould always be careful about the didered | have<br>in in<br>zen.<br>oe. Ac | sibility - rights - institutions - e as a digital citizen is protenteractions with others is ccurate and easy to under y of the information you mental concern by proven | ections on standard | on from piracy. e of the most important ad. share and its purpose |
|   | _  |                                 | esponsibility of institution   |                     | a support for important   |
|   | -  |                                 | •  |                     |   |



# Fifth grade primary – second semester Information and communication technology lessons (1–4) Review – paper (3)

Complete the following sentences with suitable words from the brackets:

# Put the word (true) in front of the correct statement and the word (false) in front of the incorrect statement in the following:

6 – You can use programs such as. ..... to create websites.

| 1        | Debris Tracker application is used to track waste and record its data                        |  |
|----------|--|--|
| 2        | Debris Tracker application uses the GPS system to accurately record the location of the      |  |
|          | waste  |  |
| 3        | You can download the Debris Tracker app for an additional fee on your mobile phone.          |  |
| 4        | Pig Kenner was collecting waste data on its own  |  |
| 5        | You can use social platforms such as Twitter and Instagram to launch environmental           |  |
| <b>3</b> | awareness campaigns.   |  |
| 6        | Go Green initiative aims to spread awareness of environmental issues.                        |  |
| 7        | Sharing and obtaining information online is one of the responsibilities that you are         |  |
| <b>'</b> | committed to as a digital citizen.   |  |
| 8        | Ensuring secure online sharing is one of the responsibilities that you are committed to as a |  |
|          | digital citizen.   |  |
| 9        | Protection against piracy is one of your most important rights as a digital citizen.         |  |
| 10       | Pig Kenner uses social media to disseminate information for the safe disposal of PPE.        |  |
|          |  |  |



#### Fifth grade primary – second semester Information and communication technology lessons (1–4) Review – paper (4)

| 11 | You must ensure that the sources of information you use are accurate and easy to             |
|----|--|
|    | understand.  |
| 12 | The clarity and purpose of the information you share online does not matter.                 |
| 13 | Paying attention to the websites you visit is a form of social responsibility.               |
| 14 | Many organizations include tasks related to social responsibility in their business plans.   |
| 15 | Institutions provide support to local communities all over the world, which is known as the  |
| 13 | social responsibility of institutions.   |
| 16 | You can use jokes in your communication with your teachers.                                  |
| 17 | If you have not met the person you are writing to before. Do not introduce yourself.         |
| 18 | When sending a message, State your reason for sending the message up front.                  |
| 19 | If you are communicating with a colleague you do not know well, you can use nicknames.       |
| 20 | The use of abbreviations and nicknames is appropriate only between close friends.            |
| 21 | It is difficult to convey feelings and emotions through video chats.                         |
| 22 | You should use positive words while communicating online.                                    |
| 23 | Correct grammar and spelling rules must be used during the online dialogue                   |
| 24 | You can use emojis at any time through official communication.                               |
| 25 | An example of negative communication on the Internet is the use of familiar and              |
| 23 | encouraging words  |
| 26 | You can download files to a device through the Egyptian Knowledge Bank for free.             |
| 27 | The content in the Egyptian Knowledge Bank may not be suitable for all ages.                 |
| 28 | Egyptians pay additional fees for using the Egyptian Knowledge Bank.                         |
| 29 | The Egyptian Knowledge Bank contains sources that are subject to copyright.                  |
| 30 | Search engines within the site provide results based on what you type in the field           |
| 31 | Menus help you access other sections or web pages  |
| 32 | Icons include clear titles and content information   |
| 33 | The "About" link can be contacted by the founders of the website                             |
| 34 | Programs such as PowerPoint are used to create websites                                      |
| 35 | WordPress Program provides free website design tools   |
| 36 | be sure to consider the photos and videos, and font size/type. You want your site to be user |
| 30 | friendly and visually appealing.   |
|    |  |

جروب (کوکب بي سي – محمود ياسين )



# Fifth grade primary – second semester Information and communication technology

lessons (1-4) Review - paper (1)

|    |                   |  | S            | he is also an ambassado                    | r for       | the Global Goals at the   | 9   |
|----|-------------------|--|--------------|--|-------------|---------------------------|-----|
| 1  | 1                 | ed Nations   | -            |  | _           |                           | 1   |
| l  | Α                 | Director of innovation   | В            | National Geographic                        | C           | Both                      |     |
|    | 02202             | at a school  |              | Explorer                                   |             | of them                   |     |
| 1  | Q2: C             |  |              | ona virus and dispos                       | 100         |                           | 7   |
|    | Α                 | Facemasks  | A CONTRACTOR | Helmet                                     | Special III | PROTECTIVE WEAR           |     |
|    | Q3:               | application can be use   | dto          | record data on litter locati               | ons         | and types                 | 116 |
|    | Α                 | Whatsapp   | В            | Debris Tracker                             | C           | Gps                       |     |
|    | Q4:1              | To launch a hashtag callin   | g for        | reducing the use of plast                  | ic wa       | aste due to its bad       |     |
|    | impa              | act on the environment, w  | e us         | Э.   |             |                           |     |
|    | Α                 | #stopplastic   | В            | #trackppe                                  | C           | #Gogreen                  |     |
|    | Q5:               | initiative spread awa  | rene         | ss of environmental issue                  | sin         | Egypt.                    | 17  |
|    | Α                 | Gogreen  | В            | a dignified life                           | C           | 100 million health        |     |
|    | Q6:               | One of your most i   | mpo          | rtant responsibilities as a                | digi        | ital citizen              | 1.0 |
|    | Α                 | Privacy  | В            | Protection from piracy                     | C           | exhibit positive behavior |     |
|    | Q7: C             | One of your rights as a digi   | talc         | itizen is                                  |             |                           | 100 |
|    | Α                 | Use the Internet when  | В            | Respect various                            | C           | ensure safe sharing       | 1   |
|    |                   | you need to  |              | sources                                    |             | online.                   |     |
| 01 | Q8:5              | Stop visiting a website tha  | t pul        | olishes false or harmful in                | form        | nation is considered      | 100 |
| 1  | Α                 | Digital Citizenship  | В            | Social Responsibility                      | C           | respect for others        |     |
|    | Q9:1              | nternet and social media   | can          | be used to help others by .                |             |                           | 92  |
| 1  | Α                 | Contribute to social   | В            | awareness-raising                          | C           | Both                      |     |
|    |                   | activities   |              |  |             | ofthem                    |     |
| •  | Q10:              | To ask your teacher if he  | canl         | nelp you with an assignme                  | ent, u      | use                       |     |
| 1  | Α                 | Titles   | В            | Nicknames                                  | C           | jokes                     |     |
|    | Q11:              | You can useto invite   | acl          | ose friend of yours to visit               | you         | on weekends.              |     |
|    | Α                 | Titles   | В            | Nicknames                                  | C           | official identification   |     |
|    | Q12:              | Emotion are difficult to co  | onve         | y bySo think abou                          | utit        | well before               | 100 |
|    | Α                 | Video chats  | В            | Virtual meetings                           | C           | text messages             |     |
| ۰  | Q13:              | You should always use  |              | while communicating of                     | nline       | 9                         | 116 |
| 1  | Α                 | Emojis   | В            | Negative words                             | C           | Positive word             |     |
|    | Q14:              | You can use only   | if the       | person you communicat                      | e wit       | th uses it first          | 92  |
| 1  | Α                 | Emojis   | В            | Negative words                             | C           | Positive word             | 1   |
| •  | Q15:              | It is easy to misinterpret of  | nlin         | e communication, so always                 | ayst        | ry to identifythe         | ,   |
|    |                   | on's meaning by  |              |  |             |                           |     |
| 1  | The second second |  | В            | assume the best                            | C           | adding emojis             |     |
|    |                   |  | M            | ed electronic library sites                |             |                           |     |
|    | Α                 | Alexandria Digital   | В            | Egyptian Knowledge                         | C           | Both                      |     |
|    |                   | Library  |              | Bank                                       |             | ofthem                    |     |
| 1  |                   | HAMILTON TO THE TABLE OF TABLE OF THE TABLE OF TABLE OF THE TABLE OF THE TABLE OF TABLE OF THE TABLE OF THE T |              | 1 ( TO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 7           |                           |     |



# Fifth grade primary – second semester Information and communication technology lessons (1–4) Review – paper (2)

| A   Safe and accurate   B   Content not suitable   C   Paid use for Egyptians sources   Correct Source | Q17:   | Egyptian Knowledge Bar  | nkpr                  | ovides   |                               |  |
|--|--|---|-----------------------|--|-------------------------------|--|
| Q18: The presence of inside the site is one of the most important features of useful websites.  A   Video clips   B   Possibility to download   C   search engine   G19: Helps you in finding information, as it includes clear titles and information about the content  A   Menus   B   Search Engines   C   Icons   G20: By Clicking on you can access other sections or web pages of the website.  A   Menus   B   Search Engines   C   Icons   G20: By Clicking on you can access other sections or web pages of the website.  A   Menus   B   Search Engines   C   Icons   G21:  | Α  | Safe and accurate   | В                     | Content not suitable   | C                             | Paid use for Egyptians   |
| websites.  A   Video clips   B   Possibility to download   C   search engine   files    O19: Helps you in finding information, as it includes clear titles and information about the content  A   Menus   B   Search Engines   C   Icons    Q20: By Clicking on you can access other sections or web pages of the website.  A   Menus   B   Search Engines   C   Icons    Q21:link includes short pieces of information providing an overview of the website.  A   Contact   B   About   C   Search engine    Q22: Programs such as are used to create websites.  A   PowerPoint   B   Excel   C   Word press  Complete the following sentences with suitable words from the brackets:  (Debris tracker - GPS - face masks - Twitter - WhatsApp - go green)  1 application used to track litter and can be downloaded on phones for free.  2- We must ensure the safe disposal of the (ppe) from Corona, such as   |  | sources   |                       | for all ages   |                               |  |
| A   Video clips  | Q18:   | The presence of insi  | ide t                 | he site is one of the most   | imp                           | ortant features of useful  |
| files   G19: Helps you in finding information, as it includes clear titles and information about the content   A   Menus   B   Search Engines   C   Icons   G20: By Clicking onyou can access other sections or web pages of the website.   A   Menus   B   Search Engines   C   Icons   G21:link includes short pieces of information providing an overview of the website.   A   Contact   B   About   C   Search engine   G22: Programs such as   | webs   | sites.  | VII II                | EAST.  | 10 5                          |  |
| about the content  A   Menus   | A  | Video clips   | В                     | Chapter -  | С                             | search engine  |
| A   Menus  | Q19  | Helps you in finding  | ng ir                 | formation, as it includes  | cle                           | ar titles and information  |
| Q20: By Clicking onyou can access other sections or web pages of the website.  A   Menus   B   Search Engines   C   Icons Q21:link includes short pieces of information providing an overview of the website.  A   Contact   B   About   C   Search engine Q22: Programs such as   | abou   | it the content  |                       |  |                               |  |
| A   Menus   B   Search Engines   C   Icons   Q21:  | A  | Menus   | В                     | Search Engines   | C                             | Icons  |
| Q21:link includes short pieces of information providing an overview of the website.  A   Contact   B   About   C   Search engine Q22: Programs such as   | Q20  | : By Clicking on you  | cana                  | access other sections or w   | eb p                          | pages of the website.  |
| A   Contact   B   About   C   Search engine   Q22: Programs such as  | Α  | Menus   | В                     | Search Engines   | C                             | Icons  |
| Q22: Programs such as  | Q21:   | link includes short   | piec                  | es of information providin   | gan                           | overview of the website.   |
| A PowerPoint B Excel C Word press  Complete the following sentences with suitable words from the brackets:  (Debris tracker - GPS - face masks - Twitter - WhatsApp - go green)  1application used to track litter and can be downloaded on phones for free.  2- We must ensure the safe disposal of the (ppe) from Corona, such as  | Α  | Contact   | В                     | About  | C                             | Search engine  |
| Complete the following sentences with suitable words from the brackets:  (Debris tracker - GPS - face masks - Twitter - WhatsApp - go green)  1  | Q22  | Programs such as  | are                   | used to create websites.   |                               |  |
| (Debris tracker - GPS - face masks - Twitter - WhatsApp - go green)  1   | Α  | PowerPoint  | В                     | Excel  | C                             | Word press   |
| 1 – one of the that you have as a digital citizen is protection from piracy.  2 – exhibit positive behavior in interactions with others is one of the most important   | 2-W<br>3-Th<br>4-Th<br>awar<br>5- T  | application used to<br>e must ensure the safe do<br>ne litter tracker application<br>ne social media platform<br>eness campaigns.<br>The Egyptian Ministry of | trac<br>ispo<br>on al | k litter and can be downlo<br>sal of the (ppe) from Coro<br>lows accurate litter locations can be used to launch   | ade<br>na, s<br>ons t<br>a ha | d on phones for free.<br>such as<br>to be recorded by<br>ashtag for environmental  |
| 1 – one of the that you have as a digital citizen is protection from piracy.  2 – exhibit positive behavior in interactions with others is one of the most important   |  |   |                       |  |                               |  |
|  | 1 - one of the that you have as a digital citizen is protection from piracy. |   |                       |  |                               |  |
| 1. Be careful about the clarity of the information you share and its nurnose   | 3  | should always b   | e. A                  | ccurate and easy to under  | star                          | ıd.  |
| 4- De Careful about the clarity of the illiornation you share and its purpose  | 4- E   | Be careful about the  | clarit                | ty of the information y  | ou :                          | share and its purpose  |
| considered   | cons   | idered  |                       |  |                               | The second secon |
| 5 addressing environmental concern by providing support for important  |  |   | viro                  | nmental concern by prov  | idin                          | a support for important  |
| causes, which defines the social responsibility of institutions.   |  |   |                       | (1985년 1981년 - 1985년 - 1985년 |                               | 3  |

جروب (کوکب بي سي – محمود ياسين )



# Fifth grade primary – second semester Information and communication technology lessons (1–4) Review – paper (3)

Complete the following sentences with suitable words from the brackets:

(up front - Text Messages - Emojis - jokes - Nicknames - Ending)

| 1- You should avoid if you are communicating with your teacher or a responsible           |
|---|
| person.   |
| 2-To write a message formally, State your reason for sending the message                  |
| 3 - The use of appropriate only among close friends.                                      |
| 4-feelings are more difficult to convey through sometimes.                                |
| 5-only use if the person you are communicating with uses them first.                      |
|   |
| (Search engine – about – wordpress – Egyptian Knowledge Bank – lists – copyright – excel) |
| 1- The site is an example of reliable electronic library sites on the Internet.           |
| 2 - Egyptian Knowledge Bank's material is subject to                                      |
| 3 - The site's results are based on what you type in the field.                           |
| 4 helps in finding information, and it also includes clear titles and information         |
| about the content.  |
| 5 link may include short pieces of information providing an overview of the website       |

# Put the word (true) in front of the correct statement and the word (false) in front of the incorrect statement in the following:

6 - You can use programs such as. ..... to create websites.

| 1  | Debris Tracker application is used to track waste and record its data   |
|----|---|
| 2  | Debris Tracker application uses the GPS system to accurately record the location of the waste                           |
| 3  | You can download the Debris Tracker app for an additional fee on your mobile phone.                                     |
| 4  | Pig Kenner was collecting waste data on its own   |
| 5  | You can use social platforms such as Twitter and Instagram to launch environmental awareness campaigns.                 |
| 6  | Go Green initiative aims to spread awareness of environmental issues.   |
| 7  | Sharing and obtaining information online is one of the responsibilities that you are committed to as a digital citizen. |
| 8  | Ensuring secure online sharing is one of the responsibilities that you are committed to as a digital citizen.           |
| 9  | Protection against piracy is one of your most important rights as a digital citizen.                                    |
| 10 | Pig Kenner uses social media to disseminate information for the safe disposal of PPE.                                   |

جروب (کوکب بي سي – محمود ياسين)



# Fifth grade primary – second semester Information and communication technology lessons (1-4) Review – paper (4)

| 11 | You must ensure that the sources of information you use are accurate and easy to understand.                                       |
|----|--|
| 12 | The clarity and purpose of the information you share online does not matter.   |
| 13 | Paying attention to the websites you visit is a form of social responsibility.   |
| 14 | Many organizations include tasks related to social responsibility in their business plans.   |
| 15 | Institutions provide support to local communities all over the world, which is known as the social responsibility of institutions. |
| 16 | You can use jokes in your communication with your teachers.  |
| 17 | If you have not met the person you are writing to before. Do not introduce yourself.   |
| 18 | When sending a message, State your reason for sending the message up front.  |
| 19 | If you are communicating with a colleague you do not know well, you can use nicknames.   |
| 20 | The use of abbreviations and nicknames is appropriate only between close friends.  |
| 21 | It is difficult to convey feelings and emotions through video chats.   |
| 22 | You should use positive words while communicating online.  |
| 23 | Correct grammar and spelling rules must be used during the online dialogue   |
| 24 | You can use emojis at any time through official communication.   |
| 25 | An example of negative communication on the Internet is the use of familiar and encouraging words                                  |
| 26 | You can download files to a device through the Egyptian Knowledge Bank for free.   |
| 27 | The content in the Egyptian Knowledge Bank may not be suitable for all ages.   |
| 28 | Egyptians pay additional fees for using the Egyptian Knowledge Bank.   |
| 29 | The Egyptian Knowledge Bank contains sources that are subject to copyright.  |
| 30 | Search engines within the site provide results based on what you type in the field   |
| 31 | Menus help you access other sections or web pages  |
| 32 | Icons include clear titles and content information   |
| 33 | The "About" link can be contacted by the founders of the website   |
| 34 | Programs such as PowerPoint are used to create websites  |
| 35 | WordPress Program provides free website design tools   |
| 36 | be sure to consider the photos and videos, and font size/type. You want your site to be user friendly and visually appealing.      |

جروب (کوکب بي سي – محمود ياسين )





## Lessonl

#### **Put True or false**

- 1. Peg Keiner is National Geographic Explorer from Chicago in United States (✓
- 2. Personal Protective Equipment is such as Facemasks and disposable gloves (
  √
- she took a photo of the litter and recorded where she found it ,using GPS (<√</li>
- 4. you can't download Debris Tracker on your phone For free (x)
- 5. Debris Tracker recorded the location only (x)
- 6. Debris Tracker displays each type on the map as a red dot (x)
- Debris Tracker is available for anyone to download and analyze (
- 8. MS.Keiner was collecting litter data alone ( x )
- She educates third -through fifth -grade students on the impact of different types of litter (



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11-The data uploaded by Ms.Keiner are in the form of GPS map location only ( x )

12-Egypt's Go Green initiative spreads awareness of environmental issues ( V)

13-By using Debris Tracker You can described the kind of litter( √ )

#### CHOOSE

1. Peg Keiner is.....

collect PPE debris and data (√)

(archeologist -National Geographic Explorer -ecologist)

2. She is from

(Chicago - China - Egypt )

3. Personal Protective Equipment such as

(Facemasks -disposable gloves -Both)

4. she took a photo of the litter and recorded where she found it using ......

(GPS - Excel - Debris Tracker)

5. Debris Tracker collect data and the user can view and gather the data on a spreedsheet that includes

(the location -the material type -both)

6. the data can also be viewed as a

(pie chart - a bar graph - both)



7. Debris Tracker is ......for anyone to download and analyze

(available - Not available )

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(third fifth grade students - fifth grade students - third through fifth grade students )

9. Peg Keiner used the hashtag #tracking ppe on

(facebook - Twitter-whatsapp)

10. one way that data uploaded by Ms.Keiner showing the different kinds of debris i

(GPS map location -infographics -both)

11. .....is the basis on which the Egyptian Ministry of Environment started an initiative in 2019.

(social responsibility - Go Green - neither of them )

12......covers 36 environmental issues and encourages a more responsible attitude toward plastic waste and other debris.

(social responsibility - Go Green - neither of them )

13. Egypt's "Go Green" initiative spreads awareness of ......

(social responsibility - Go Green - environmental issues)





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#### Lesson 2



#### CHOOSE

1. one of the rights is ......

( protection from piracy - ensure safe sharing online - respect others' privacy)

2. one of the Responsibilities......

( protection from piracy - privacy - respect others' privacy)

3. ability to use the internet when you need to is considered.......

(Rights - Responsibilities - none of them)

4. Peg Keiner uses .....to spread information about how to safely get rid of the problem of PPE in the environment

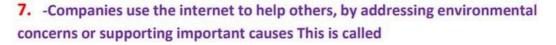
(books -social media -Emails )

5. ...... are social issues

(improving health care - fighting pollution -Both)

6. Express your opinions in a /an ..........

(positive way -negative way -any way)



(corporate social responsibility -CSR- Both)





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( فريق اصدقاء الكمبيوتر المتخصص ) Designed by Miss/SM

#### Put True or false

- protection from piracy is one of rights of digital citizens ( √ )
- exhibit positive behavior in interactions with others is one of responsibilities of digital citizens ( √ )
- 3. Peg Keiner uses social media to spread information about how to safely get rid of the problem of PPE in the environment. ( √)
- You can use the internet to contribute in social activities
   that help solve social issues( √ )
- 5. the factors affecting climate change is one of social issues ( $\sqrt{\ }$ )
- 6. you should express your opinions in a negative way(x)
- 7. The information sources may be videos only (x)
- 8. It is important to make sure the information you share are clear(  $\sqrt{\ }$  )
- 9-If a site is spreading false or harmful information, , you should stop visiting it ( √ )
- 10-many companies include CSR tasks as part of their business plans to provide help to communities around the world ( √ )





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### Lesson 3

#### Put true or false

- 1. If you're communicating with a person of authority use, Mr., Mrs., or Dr.
- 2. it's normal to make jokes when communicating with a person of authority(x)
- 3. If you're communicating with a classmate you don't know well use nicknames (x)
- It's OK to be more casual in tone when writing to a friend or family member( √ )
- abbreviations or nicknames are appropriate between close friends( <√)</li>
- 6. When you are writing messages feelings are more easy to convey(x)
- when you are on a video call, your emotions will be visible (
- 8. you should Set a positive tone with words such as can and will(

  ✓)
- 9. you should use negative words such as can't, won't, and unfortunately(x)
- 10.somtimes you should use full sentences, proper grammar and correct spelling(√)
- 11. You should add Emojis even in more formal situations ( 💉 )
- 12.t's usually safe to use only one positive emoji( x )



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#### **CHOOSE**

1-you should use titles like, Mr., Mrs., or Dr when you are communicating with...



- A. teacher
- B. classmate
- c. person of authority
  - D. A and C
- 2. Don't abbreviate his name or use nicknames with .....
  - A. Family member
  - B. classmate
  - c. person of authority
    - D. All
- 3. It's OK to be more casual in tone when writing to your......



- B. family member
- c. person of authority
  - D. A and b
- be sure to use the full first name with your.....
  - A. classmate you don't know well b-sister c-Dad d-mother





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- A. classmate you don't know well
  - B. closed friend
  - c. person of authority
    - D. Teacher
- 6. when you are ....., your emotions will be visible to everyone
  - A. on a video call
  - B. writing messages
    - c. on a voice call
- 7. When you are .....feelings are more difficult to convey
  - A. on a video call
  - B. writing messages
    - c. on a voice call
- 8. How you can make Positive Online Communication?
  - A. Use positive words
    - B. Be conversational
      - c. Use emojis
        - D. All

- 9. How can you be conversational?
  - A. Add warmth with familiar words
    - B. use full sentences
    - c. proper grammar
      - D. All
- 10. it's usually safe to use ......positive emojis.
- A-one
- **B-Two**
- C-Three
- D-A or B



#### LESSON 4

#### **PUT true or false**

- 1. The Alexandria Digital Library is examples of reliable online libraries.( V )
- 2. The Egyptian Knowledge Bank is examples of reliable online libraries.( V )
- Alexandria Digital Library offers the world's largest collection of online educational resources(x)
- 4. The Egyptian Knowledge Bank offers free access for all Egyptian citizens(♥)
- Alexandria Digital Library offers material that is subject to copyright(√)
- 6. some of online educational resources are articles and dictionaries ( V )
- 7. one of helpful website features is Search engines inside the website(v)
- 8. Search engines inside the website are found directly within a web page (V)
- 9. The EKB and ADL content haven't search engines(x)
- Icons help you to avoid scrolling and spending too much time looking for information.(x)
- 11-Menu include clear titles and content information ( 🗸 )
- 12-Icons can be clicked to reach other sections or webpages (V)
- 13-About link may include taglines short pieces of information to provide an overall theme of the website ( ∨ )
- 14-Software programs like Word Press are used to create websites. (V)



15-When you start creating your website, you can choose a blank template or choose one of the software's pre-loaded templates(V)

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#### **CHOOSE**

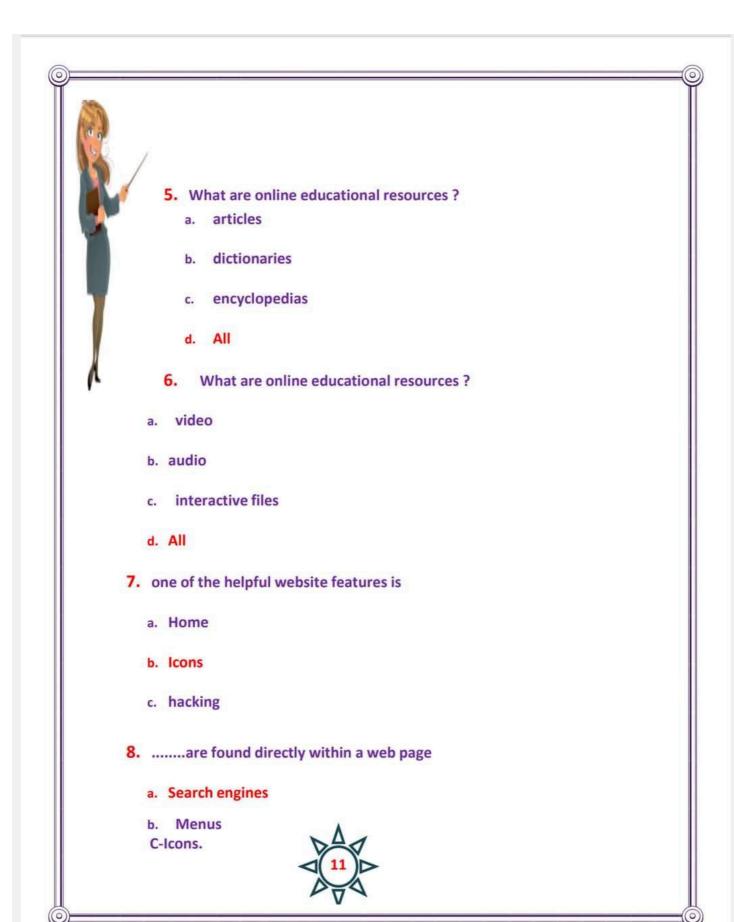
- 1. The .....are examples of reliable online libraries
- a. Alexandria Digital Library
- b. Egyptian Knowledge Bank
- c. All
- 2. .....offers content suitable for all ages
  - a. Alexandria Digital Library
  - b. Egyptian Knowledge Bank
  - c. none of them
- 3. ......offers material that is subject to copyright.
  - a. Alexandria Digital Library
  - b. Egyptian Knowledge Bank
  - c. none of them
- 4. The EKB offers......
  - a. files can be downloaded to your device
  - b. safe and accurate sources
  - c. free access for all Egyptian citizens



d. All



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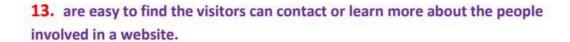




- 9. ..... provide results based on what you type in the field.
  - a. Search engines
  - Menus
- Icons
- Contact and About fields
- 10. They help you to avoid scrolling and spending too much time looking for general information
  - a. Search engines
  - Menus
  - Icons
  - d. Contact and About fields
- 11. They include clear titles and content information.
  - a. Search engines
  - Menus
  - Icons
  - d. Contact and About fields
- 12. can be clicked to reach other sections or webpages.
  - a. Search engines b-Contact and About fields c-Icons









- a. Search engines
- b. Menus
- c. Icons
- d. Contact and About fields
- 14. .....may include taglines short pieces of information to provide an overall theme of the website.
  - a. Search engines
  - b. Menus
  - c. About link
  - d. Contact
- 15. When creating a website, be sure to consider
  - a. the photos
  - b. videos
  - c. font size/type
  - d. All





# \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* Dina Ahmed 01289054660 $\star$ \*

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|                                     | Dit                         | na Ahmed 012890546 |
|-------------------------------------|-----------------------------|--------------------|
|                                     | Lesson 1                    |                    |
| Choose the correct an               | swers: -                    |                    |
| 1. Peg is ambassado                 | or for goals in unite       | ed nations         |
| a) Global                           | b) Local                    | c) International   |
| 2. Ms. Keiner is from               | m                           |                    |
| a) Chicago                          | b) France                   | c) Egypt           |
| 3. Ms. Keiner is                    |                             |                    |
| a) Explorer                         | b) Director                 | c) Both            |
| 4. She is 0                         | Of innovation               |                    |
| a) Director                         | b) presenter                | c) Educator        |
| 5. Covid 2019 pand                  | emic occur                  |                    |
| a) 2019                             | b) 2020                     | c) 2021            |
|                                     |                             |                    |
| 6. Covid PPE is the                 | abbreviation of             |                    |
| a) Personal prote                   | ective equipment            |                    |
| b) Protective Per                   | sonal equipment             |                    |
| c) Personal prod                    | uctive equipment            |                    |
|                                     |                             |                    |
| 7. Debris tracker is                | a/ an                       |                    |
| a) app                              | b) site                     | c) program         |
| 8. In order to use D                | ebris tracker, you must upl | oad                |
| a) Location                         | b) description              | c) both            |
| <ol><li>Types of infograp</li></ol> | phics is                    |                    |
| a) Pie graph                        | b) bar graph                | c) bar chart       |
|                                     |                             |                    |
|                                     | r you should collect a      |                    |
| a) data                             | b) information              | c) Results         |
| 11. Hashtag tracker i               |                             |                    |
| a) #trackerppe                      | b) #trackingppe             | c) #ppetracking    |
|                                     |                             |                    |

\*\*\*\*\*\*

| *       | *****  | ****               | *****  |
|---------|--|--------------------|--|
| *       |  |                    | Dina Ahmed 01289054660   |
| *       | 12. To make a hashtag  | we use             | *  |
| *       | a) #   | b) *               | c) /   |
| *       | 13. #Trackingppe, we ι   | use it in          | *  |
| *       | a) PowerPoint  | b) zoom            | c) piloted social media 🗼  |
| *       | 14. The initiative of Go   | Green covers       | environmental issue  |
| 1       | a) 35  | b) 36              | c) 37  |
| 1       | 15. Showing the litter of  | on the map as      |  |
| 1       | a) Green   | b) Blue            | c) Yellow  |
| 1       | 16 Taylor that are 1000  |                    |  |
|         | 16. To use the app, you  |                    |  |
|         | <ul><li>a) Material type and</li><li>b) Name and descrip</li></ul> |                    |  |
| X       | c) all of the above  | Stion              | W/   |
| X       | o, an or ano above   |                    | *  |
| ×       | 17. the Egyptian Minist  | try of Environment | started an initiative in   |
| *       | a) 2019  | b) 2020            | c) 2030  |
| *       |  | Lesson 2           | *  |
|         | 18. As a digital citizen,  | your rights are to |  |
| A       | a) Respect others pri  | vacy               |  |
| X       | b)Engaging with oth  | ers online         |  |
| ×       | c) Respect various so  | ources             | *  |
| ×       |  |                    | *  |
| *       | <ul><li>19.1 must communicat</li><li>a) Rudely</li></ul>           | e onlineb) Negativ | ely c) Positively  |
| $\star$ |  | , ,                | you know, you Tell him   |
| *       | a) must  | b) mustn't         |  |
| *       | 21. Information shared   | 2004 Te            | . c) 11y 110t to   |
| *       | a) accurate  | b) False           | c) reliable  |
| 1       | 22. Information shared   |                    | _ A  |
| 1       | a) clear   | b) accurate        | The state of the s |
| 1       | 23. Corporate social re  |                    |  |
|         |  |                    |  |

\*\*\*\*\*\*\*

| ****  | * * * * * * * Dina                   | Ahmed 01289054660 |
|---|--------------------------------------|-------------------|
| a) CSR  | b) CRS                               | c) CSS            |
|   | Lesson 3                             |                   |
| 24. Using titles while                              | communicating used with              |                   |
| a) Teacher  | b) Friend                            | c) Family member  |
|   |                                      |                   |
|   | th your cousin you can be            |                   |
| 88 8  | nd casual in tone                    |                   |
| b)Use titles<br>c) Introduce yo                     | urself                               |                   |
| c) introduce yo                                     | ui seii                              | 00                |
| 26. While chatting, fe                              | eelings are to convey to             | o your partner    |
| a) easy   | b) difficult                         | c) different      |
| 27. Full first name us                              | ed with your                         |                   |
| a) People you kno                                   | w b) People don't know               | c) your relatives |
| 28. You can use Nick                                | name with your                       |                   |
| a) Friends  | b) People don't know                 | c) teacher        |
|   | unication meaning can be los         |                   |
| a) Positively                                       | b) negatively                        | c) Excellent      |
|   | ds as to encourage yo                |                   |
| <ul><li>a) can</li><li>31. Nonverbal comm</li></ul> | b) couldn't                          | c) shouldn't      |
|   | sture b) eye contact                 | c) Nothing        |
|   | online positively includes           | o/                |
| a) Negative words                                   |                                      | Nothing           |
|   | Lesson 4                             |                   |
| 22 Alawamaluia diaita l                             |                                      |                   |
|   | library it's abbreviation is         | م/ ۸۱ ا           |
| a) ADL  | b) DLA is used to create websites is | c) ALD            |
| a) Word   | b) WordPress                         | c) Word editor    |
| 4, 11014  | <i>2</i> / 1101411633                | 5, 11514 541101   |
|   |                                      | ,                 |

\*\*\*\*\*\*\*

| *       | *****  | ****                    | ******                |
|---------|--|-------------------------|-----------------------|
| *       |  | D                       | ina Ahmed 01289054660 |
| *       | 35.EKB file can be downl   | oaded                   | 7                     |
| *       | a) in paid   | b) for free             | c) in advanced money  |
| *       | 36.ADL and EKB content   | are suitable for        | 7                     |
| *       | a) All ages  |                         |                       |
| 1       | b) Graduated people  |                         | Ý                     |
| 1       | c) students only   |                         |                       |
| 1       |  |                         |                       |
| 1       | 37. Your website to be m   | ore helpful can contair |                       |
| 1       | a) Search engine only  |                         |                       |
|         | b)search engine and ico  | ns                      |                       |
|         | c) Nothing   |                         |                       |
| X       | 20 T 'I II'  |                         |                       |
| X       | 38.To avoid scrolling mu   |                         |                       |
| X       | a) Menus   | b) Search engine        | c) about fields       |
| ×       | 39. Search engines help y  | ou to                   | 7                     |
| ×       | <ul><li>a) Scrolling websites</li><li>b) finding information</li></ul> |                         | 7                     |
| *       | c) contacting websites   |                         | 7                     |
| *       | c) correcting websites   |                         | 7                     |
| $\star$ | 40. Creating websites fro  | m the beginning you c   | an choose             |
| *       | a) Blank template  | b) Preload template     | _                     |
| *       | 41.EKB and ADL are   | . recourses             | 7                     |
| *       | a) online  | b) offline              | c) in accurate        |
| *       |  | Lesson 5                | 7                     |
| *       | 42 Are either c  | ommercial and Nonco     | mmercial              |
| *       | a) Websites  | b) applications         | c) program            |
| *       | a, websites  | s, applications         | c/ program            |
| *       | 43.Examples of Noncom  | mercial sites are       | Ý                     |
| 1       | a) Noon  | b) ADL                  | c) Amazon             |
| 1       |  |                         |                       |
| ~       |  |                         | ,                     |

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| $\star$ | ****  | ************************************** | ina Ahmed 01289054660    |
|---------|---|--|--------------------------|
| *       | 44. Purpose of commerci   | al sites are                           | *                        |
| *       | a) Buying and selling   |  | *                        |
| *       | b) providing information  | n                                      | *                        |
| *       | c) raising awareness  |  | *                        |
| *       | 45 Povious may be   |  | *                        |
| *       | 45. Reviews may be a) Negative                                    | b) positive                            | c) both                  |
| *       | 46. Getting information n   |  | c) both                  |
| 1       | a) Reviews  | b) Advertisement                       | c) both                  |
| 1       | 47.You Trust overl  |  |                          |
| 1       | a) should   | b) shouldn't                           | c) must                  |
| 1       | 48 Can be help  | ful for every one (busi                | ness and customer)       |
| A       | a) Customer reviews   |  | 1                        |
| X       | b) business reviews   |  |                          |
| X       | c) competitors reviews  |  | ×                        |
| ×       | 40 Sites represent add t  | hat to the prod                        | uct that you want        |
| *       | <ol> <li>49. Sites represent ads t</li> <li>a) Similar</li> </ol> | b) differ                              | c) exchange              |
| *       | a) Siriniai   |  | c) exchange              |
| *       |   | lesson 6                               | *                        |
| *       | 50. We can use T  |  | *                        |
| *       | a) M. Edge  | b) M. Editor                           |                          |
| *       | 51. Selecting Editor icons  |  |                          |
| 1       | a) Tool bar   | b) Ribbon bar                          | c) Tab                   |
| 7       | 52. We choose t<br>a) Add current page                            | o add the page you wa                  | ant using Microsoft Eage |
| 1       | b) Add previous page  |  | <u> </u>                 |
| 1       | c) Add all pages  |  | $\hat{\Delta}$           |
| 7       | 53. Exporting collections   | can be as                              | $\hat{\Delta}$           |
| X       | a) Excel and access   |  | c) Word and access       |
| X       | 54. You can add to  | your collection                        | *                        |
| ×       | a) Text and links   | b) notes and videos                    | c) all of the above      |
| *       |   |  | *                        |

\*\*\*\*\*\*\*

|   |   |   | _ A |   | _ A |   |   | _ | A | A |   | A |   | _ A |     | A | <br> |  | A |
|---|---|---|-----|---|-----|---|---|---|---|---|---|---|---|-----|-----|---|------|--|---|
| X | X | X | X   | X | X   | X | X | X | X | X | X |   | * | X   | X   | X |      |  |   |
| 1 |   |   |     |   |     |   |   |   |   |   |   |   |   |     | Ahm |   |      |  |   |

#### Put Right or Wrong: -

#### Lesson 1

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- Peg keiner works as a local goals ambassador ( )
   Peg keiner is from Malesia ( )
   Peg is a Director of development at a school ( )
   Covid 20 pandemic in 2019 ( )
- 5. PPE is like a face mask and disposable gloves ( )
- 6. Debris tracker can be downloaded by free ( )
- 7. PPE is abbreviation of protective personal equipment ( )
- 8. Debris Tracker to use it , you must upload your location ( )9. MS Keiner collect data through the app on impacting the same
  - types of litter on environment ( )
- Using Debris tracker depend on collecting Information and analyzing them ( )
- 11. We use \* to make hashtag ( )
- 12. #Trackingppe allow keiner to spread awareness ( )
- 13. Go Green initiative covers 35 environmental issue ( )
- 14. Go Green initiative started in 2020 ( )
- 15. The application that MS Keiner used collect information of litters ()
- 16. Gathering data through the app is by help of Excel ( )
- 17. MS Keiner is from Chicago ()
- 18. MS keiner is a director of innovation (
- 19. Covid 19 in 2020 ( )
- 20. Debris tracker is a paid program ( )
- 21. Using app of debris tracker you must download your location ( )
- 22. Gathering data through the app is by help of Word ( )
- 23. Pie chart and bar graph are types of infographics ( )
- 24. We use # to make a hashtag (
- 25. MS keiner make a #trackerppe on Instagram and twitter ( )
- 26. Data through tracker showed as a form of GPS map location and infographics showing ( )

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

27. Go Green initiative covers 36 healthily issue ( )

#### \*\*\*\*\*\*\*\*\*\*\*\*\*\*\* Dina Ahmed 01289054660 28. Go blue initiative started in 2019 ( ) 29. Spreading awareness of the environmental issue is one of the goals \* of Go Green Goals ( ) 30. Debris Tracker collect data ( \*\*\*\*\* 31. You can gather the data while using spread sheet ( ) Lesson2: -32. From your rights is to be protected from piracy () 33. You can behave in a rude way with people you don't know ( ) 34. You must be polite and positive with others ( ) 35. Answering someone while using Facebook is your rights ( ) \* 36. It's a bad behavior to insult your friend ( ) 37. Peg used twitter to spread information ( ) \* 38. Social responsibility of you includes contributing in social activities \* 39. You must respect other privacy ( ) 40. You must respect any other sources differ than yours ( ) \* 41. You don't have the ability to use the internet any time you want ( ) 42. You mustn't answer anyone ask online about something ( ) \* 43. Spreading information about getting rid of PPE was by Dr Fred ( ) \*\*\* 44. You can contribute in any social activities ( ) 45.1 must shout on anyone tell an opinion differ than me ( 46. You must spread false information ( ) 47. Information shared through social media must be clear ( ) \* 48. CSR is abbreviate for corporate social responsibility ( 49. You can contribute in fighting pollution activities ( Lesson3: -50. You must use titles while you were communicating with a peer () 51. We use nicknames with our teacher ( ) 52. You can introduce yourself first while being in chat with your aunt () 53. Being polite while communicating online is a must ( )

\*\*\*\*\*\*\*

| 1          | ******  |
|------------|---|
| *          | Dina Ahmed 01289054660  |
| *          | 54. You mustn't respect anyone you are chatting with as he annoyed you ( )        |
| *          | 55. Don't abbreviate names with people you don't know is a good manner ( )        |
| *          | 56. Social responsibility of you includes contributing in social activities ( )   |
|            | Lesson4: -  |
| À          | 57. Creating websites need the font very big in order to see the words well ( )   |
| 1          | 58. While using the websites you should use small photos ( )                      |
| *          | 59. To create a website you must use suitable photos, videos and font size ( )    |
| +          | 60. ADL and EKB are reliable offline resources ( )                                |
| -          | 61. ADL files are downloaded in paid ( )  |
|            | 62. EKB content are suitable for specific ages ( )                                |
| 2          | 63. ADL users must be from the graduates only ( )                                 |
| T.         | 64. ADL and EKB are safe and accurate resources ( )                               |
| 1          | 65. Online educational sources are as books, articles, dictionaries, audio()      |
| 1          | 66. EKB content has specialized search engine ( )                                 |
| 1          | 67. Word is used to create websites ( )   |
| スメスト       | 68. To consider this website helpful must contain contact us and about fields ( ) |
| N. Control | 69. Contact us make it easy to deal or contact your websites ( )                  |
| 1          | 70. Menus avoid spending much time scrolling the website ( )                      |
| *          | 71. Start creating website, you can choose Preloaded template ( )                 |
| *          | <u>Lesson5: -</u>   |
| 1          | 72. Types of sites are commercial and Noncommercial ( )                           |
| *          | 73. We can sell products on the commercial sites ( )                              |
| 1          | 74. We can't buy from the Noncommercial sites ( )                                 |
| -          | 75. EKB is an example of Commercial sites ( )                                     |
| +          | 76. Noon is an example of Noncommercial sites ( )                                 |

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## \*\*\*\*\*\*\*\*\*\*\*\*\*\*\* Dina Ahmed 01289054660 77. Customers reviews can help the customer and the company that produce the product ( 78. The reason of fake reviews is misleading of some people towards product ( 79. The review is the customer opinion even negative or positive ( ) 80. Reviews help customer to decide buying something or not ( 81. Getting information about the products is only from reviews ( ) 82. The purpose of noncommercial sites is providing information ( ) 83. Fake reviews is a negative one ( 84. Rival business post negative reviews under false name of their competitors sites ( 85. Site algorithm present you Ads similar to the product that you search 86. You must Beware of the comments that the company make it by itself ( ) 87. You can buy anything you want from the noncommercial sites ( ) 88. Amazon is an example of commercial sites ( ) 89. Reviews can only help the company ( 90. Reviews may be negative or positive one ( \* 91. You can get any information about product even from Reviews or Ads 92. Site algorithm present you Ads differ to the product that you search Lesson6: -93. You can start collection for each new project ( ) \*\* 94. We use Microsoft edge to browse search on any topic ( ) 95. To make a search about an explorer you can use Microsoft edge ( ) 96. You can export information to other app such as excel and access ()

- 97. Video including charts can be added to your collection through M.
- Edge ( )

\*\*\*\*\*\*\*

- 98. You can add web pages to the collection you made ( )
- 99. You can manage your collection using M. Edge from multiply devices (



| Lesson i Questions.                  | Explorer is Action 2000                 | سنته اندرس الأول: المست    |        |
|--------------------------------------|---|----------------------------|--------|
| First : Put (✓) or (×) :-            |   |                            |        |
| 1- Examples of personal protection   | on equipment include facemasks a        | nd disposable gloves. (    | )      |
| 2- Keiner decided not to help spread | l awareness of the dangers of person    | al protective equipment.   | ( )    |
| 3- Keiner described the type of      | litter (paper, plastic, etc.).          | (                          | )      |
| 4- Keiner was keen to uploaded       | d the data of location of the litte     | er. (                      | )      |
| 5- The data collected on litter of   | can be displayed in a pie chart o       | r bar graph. (             | )      |
| 6- Peg Keiner collected data on      | litter on its own onley.                | (                          | )      |
| 7- Keiner teaches her students       | how to use the application (Del         | oris Tracker). (           | )      |
| 8- The researchers used the results  | to highlight the impact of PPE litter o | n life, to request change. | ( )    |
| 9- The Go Green initiative in Eg     | gypt aims to raise awareness of e       | environmental issues.      | ( )    |
| 10- Emphasizes each citizen's r      | ole in protecting the environme         | nt and natural resour      | ces is |
| not one of the goals of the Go       | Green initiative.                       |                            |        |
| Second: Choose the corre             | ct answer from the followin             | g:                         |        |
| 1- National Geographic Explore       | er and Global Goals Ambassador          | to the United Nation       | s.     |
| a- Anika Olah                        | b- Wasfia Nazarin                       | c- Peg Keiner              |        |
| 2- Peg Kenner decided to help        | spread awareness of the danger          | s of litter by             | 15     |
| a- uploaded the location             | b- took pictures of her                 | c- both                    |        |
| 3- Kenner accurately recorded        | her location data using a free m        | obile application calle    | ed     |
| a- Debris Tracker                    | b- GPS                                  | c- Chat                    |        |
| 4- There has been of                 | data on PPE waste on the Debri          | s Tracker app.             |        |
| a- a lot                             | b- little                               | c- few                     |        |
| 5- Allows recording of litter loc    | ation data via the Global Positio       | ning System (GPS).         |        |
| a- Debris Tracker                    | b- GPS                                  | c- Chat                    |        |
| 6- The user can view and collect     | ct data in the form of an electro       | nic spreadsheet that       |        |
| includes data:                       |   |                            |        |
| a- the location                      | b- the material type                    | c- Both                    |        |
| 7- Peg Kenner used the hashta        | g #trackingppe via                      |                            |        |
| a- Twitter abd Instagram             | b- YouTube                              | c- Snapchat                |        |
| 8- Social responsibility represe     | nts the basis on which the Egypt        | ian Ministry of            |        |
| Environment relied to launch a       | n initiative in 2019 under the tit      | le                         |        |
| a- Egypt is our country.             | b- "Go Green" initiative                | c- Protect yourself        |        |
| 9- The Go Green initiative com       | es within the framework of the          | national strategy for      |        |
| sustainable development It i         | ncludes 63 environmental issue          | s.                         |        |
| a- Egypt 2030                        | b- Egypt 2020                           | c- Egypt 2050              |        |
| 10- It encourages a more responsible | e approach to dealing with plastic wa   | ste and other types of wa  | aste.  |
| a- Egypt is our country.             | b- "Go Green" initiative                | c- Protect yourself        |        |

| 11- In the Debris Tracker app, t                 | hen each type is shown o                                   | on the map in the form of    | _ \      |     |
|--|--|------------------------------|----------|-----|
| a- blue dot                                      | b- red square  | c- green triangle            |          |     |
| *******  | *******************  | ******                       |          |     |
| بة الاجتماعية                                    | اني: المواطنة الرقمية والمسئولي                            | أسئلة الدرس الد              |          |     |
| Lesson 2 Question                                | s: Digital citizenship an                                  | d social responsibility      |          |     |
| First: Put a sign $(\checkmark)$ or a sign $(x)$ | t):  |                              |          |     |
| 1- There are no rights or respon                 | nsibilities that you have a                                | s a digital citizen.         | (        | )   |
| 2- You can use social media to                   | spread information inforr                                  | mation about how to safel    | y get i  | rid |
| of the problem of PPE in the en                  | vironment.   |                              | (        | )   |
| 3- Achieving digital citizenship                 | entails a set of rights and                                | responsibilities.            | (        | )   |
| 4- As a digital citizen, you have                | ability to engage with otl                                 | ners online.                 | (        | )   |
| 5- You should not respect the p                  | privacy of others.   |                              | 1        | )   |
| 6- You must ensure safe sharing                  | g online, and it is your res                               | sponsibilities.              | (        | )   |
| 7- It is not preferable to use the               | e Internet to help others                                  | through social media.        | (        | )   |
| 8- You can use the Internet to figh              | nting pollution and the fact                               | ors affecting climate change | .(       | )   |
| 9- There are no social responsib                 | oilities towards local Corp                                | oorate.                      | (        | )   |
| 10- Many companies include CS                    | SR tasks as part of their b                                | usiness plans,               | (        | )   |
| 11- Do not stop visiting website                 | es that publish false or ha                                | rmful information.           | (        | )   |
| 12- If the content of the site or                | the advertising content i                                  | t contains is fake or harmi  | ful, sto | р   |
| visiting this site.                              |  |                              | (        | )   |
| Second: Choose the correct an                    | swer from the following:                                   |                              |          |     |
| 1- You can use the means of                      | to disseminate infor                                       | mation for the safe dispos   | sal of   |     |
| PPE in the environment.                          |  |                              |          |     |
| a- Social media                                  | b- E-mail  | c- Transportation            |          |     |
| 2- Among the rights you enjoy                    | as a digital citizen.                                      |                              |          |     |
| a- Protection from piracy                        | b- Sharing information                                     | c- respect others' privacy   | 1        |     |
| 3- Ensuring safe sharing via the                 | Internet within  | as a digital citizen.        |          |     |
| a- Rights  | b- Responsibilities  | c- Both                      |          |     |
| 4- You must express your opinion                 | ons and the opinio   | ons of others.               |          |     |
| a- despised                                      | b- respected   | c- rejected                  |          |     |
| 5- If a website publishes false o                |  | must                         |          |     |
| a- continues to visit him                        | b- stops visiting him                                      | c- None of the above         |          |     |
| 6- The companies use the inter                   | 18/ 07   |                              |          |     |
| a- addressing environmental co                   | A CAMPAGE TO SHEET AND |                              |          |     |
| b- or supporting important cau                   |  | c- Both                      |          |     |
|  |  |                              |          |     |

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|---|--------------------------------|--------------------------------|--------|----|--|
| 7- Stop visiting websites that p                  | oublish information.           |                                |        | _  |  |
| a- False or harmful                               | b- Useful                      | c- Reliable                    |        |    |  |
| 8- it Is Companies use the inte                   | ernet to help others.          |                                |        |    |  |
| a - Social responsibility of indi                 | viduals                        |                                |        |    |  |
| b - Corporate social responsib                    | ility or CRS                   | c - both                       |        |    |  |
| ******  | *********                      | *****                          |        |    |  |
| lesson 3 Questions: Onl                           | ine communication لإنترنت      | ة الدرس الثالث: التواصل عبر ال | أسئل   |    |  |
| First: Put a sign (✓) or a sign (                 | x):                            |                                |        |    |  |
| 1- When communicating with your                   | teacher or a person of authori | ty, you must always be polite  | . (    | )  |  |
| 2- Use titles when communication                  | iting with your teacher.       |                                | (      | )  |  |
| 3- Use jokes when communication                   | ating with a person of auth    | nority.                        | (      | )  |  |
| 4- Do not State your reason w                     | hen sending a message to       | a person of authority.         | 1      | )  |  |
| 5- When communicating with                        | your teacher, be clear abo     | out what your message.         | (      | 1) |  |
| 6- When you are on video call                     | , remember Your emotion        | s will be visible to everyo    | ne.(   | )  |  |
| 7- The use of abbreviations or                    | nicknames is appropriate       | only between close frien       | ds.(   | )  |  |
| 8- Non-verbal communication                       | shows tone of voice and g      | gestures.                      | (      | )  |  |
| 9- Emojis don't add tone and                      | emotion.                       |                                | (      | )  |  |
| 10- You can use a positive em                     | oji or two while communic      | cating online.                 | (      | )  |  |
| 11- You should use positive ph                    | nrases at the beginning an     | d end of your online call.     | (      | )  |  |
| Second: Choose the correct an                     | swer from the following:       |                                |        |    |  |
| 1- When communicating with                        | your teacher, be sure to       |                                |        |    |  |
| a- introducing yourself b- no                     | ot introducing yourself        | c- ignoring introducing y      | ourse/ | lf |  |
| 2- Make sure to use his full fir                  | st name, don't abbreviate      | it or use nicknames when       | 1      |    |  |
| a- communicate with your tea                      | cher                           |                                |        |    |  |
| b- communicate with a colleag                     | gue you do not know            |                                |        |    |  |
| c- communicate with a persor                      | of authority.                  |                                |        |    |  |
| 3- more casual in tone when c                     | ommunicating with              |                                |        |    |  |
| a- your teacher                                   | b- your friend                 | c- someone you don't ki        | now    |    |  |
| 4- but feelings are more diffic                   | ult to convey through          | sometimes.                     |        |    |  |
| a- written messages                               | b- Video chat                  | c- Voice chat                  |        |    |  |
| 5 Communica                                       | tion is lost during online c   | ommunication.                  |        |    |  |
| a- Non-verbal                                     | b- verbal                      | c- Video                       |        |    |  |
| 6- you must be when                               | communicating online.          |                                |        |    |  |
| a- negative                                       | b- positive                    | c- emotional                   |        |    |  |
| 7- Be conversational and Add warmth with by using |                                |                                |        |    |  |
| a- Familiar words.                                | b- contractions                | c- Both                        |        |    |  |
|   |                                |                                |        |    |  |

| 8- When speaking on the  | Internet, you'll still need to      | o use  |                      |
|--|-------------------------------------|--|----------------------|
| a- Full sentences  | b- proper grammar and co            | rrect spelling.  | - Both               |
| 9- It's to misinterp   | ret online communication in         | 67.  |                      |
| a- easy  | b- difficult                        | c- impossible  |                      |
| When a particular and the second seco |                                     | Control of the Contro |                      |
|  | appens, try to identify the p       | a description  |                      |
| a- misinterpret online   | b- Ignore online                    | c- bulling onli  | ne                   |
| 11 add tone an   | id emotion. Even in more fo         | rmal situation.  |                      |
| a- Voice comments  | b- Emojis                           | c- Arithmetic  | operations           |
| ***  | ********                            | *******  |                      |
| Lesson4 Questi   | ons : Information websites          | لرابع: مواقع التواصل   | أسئلة الدرس ا        |
| First: Put a sign (✓) or a sign  |                                     |  |                      |
|  | nline libraries The Alexandr        | ia Digital Library (   | ADL) and Egyptian    |
| Knowledge Bank ( EKB ).  |                                     |  | ( )                  |
| Secretario et artesant del Mande Calendario de la compania del compania del compania de la compania del la compania de la compania del la | rs the world's largest collec       | tion of online educ  | cational resources.  |
|  |                                     |  |                      |
| 3- The educational resou   | rces offers through the EKB         | include articles d   | ictionaries and      |
| encyclopedias.   | rees offers amough the ERB          | include di ticles, d   | ( )                  |
| CONTRACTOR  | rces offers through the EKB         | do not includo au  | dia filos and        |
| interactive files.   | ices offers through the ERB         | do not include au  | uio illes allu       |
|  |                                     | united A V   | ( )                  |
|  | n be downloaded to your de          | wice.  | ( )                  |
| 6- EKb offers free access  |                                     | 0.11   | ( )                  |
|  | based on what you type in           |  | ( )                  |
|  | ent have specialized search         | engines.   | ( )                  |
| 9. Menus help you find in  |                                     |  | ( )                  |
|  | to reach other sections or w        | E 174  | ( )                  |
| 11- When creating a site   | , you can choose a blank ter        | mplate or choose o   | one of the           |
| wordpress templates.   |                                     |  | ( )                  |
| Second: Choose the correct   |                                     |  |                      |
| 1- Examples of reliable online   |                                     |  | resident.            |
| <ul><li>a- Egyptian Knowledge Bank</li><li>2- online educational resource</li></ul>  | b- Wikipedia                        | C  | - Facebook           |
| a-books,   | b- video,                           | C  | - All of the above   |
|  | ank offers content for a            |  | , All of the above   |
| a- suitable  | b- inappropriate                    |  | - both.              |
| 4- The EKB offers material th  | at subject to                       |  |                      |
| a- Copyright   | b- Infringement                     | of copyright c   | - Buying and selling |
|  | sitor will see when visiting your s |  | 100 P                |
| a- The first page  | b- home page                        | C  | - The last page      |
| 6- They include clear titles ar  |                                     | 86   | All aftha abassa     |
| a- search engine   | b- menus                            | C  | - All of the above   |
| 7- one of helpful website fea<br>a- search engine inside the w   |                                     |  | - All of the above   |
| 8- There are found directly w  |                                     |  | , and the above      |
|  | -                                   |  |                      |

((5))

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|-------------------------------------|---|------------------------|
| a- search engine inside the website | b- menus  | c- All of the above    |
|                                     | oo much time looking for general info                 |                        |
| a- search engine inside the website |   | c- All of the above    |
| a- About the site                   | provide an overall theme of the websi<br>b- home page | c- URL                 |
| 11- Programs such as a              |   | C ONE                  |
| a- Excel                            | b- WordPress  | c- Zoom                |
| -74                                 | iendly and visually appealing be sure                 |                        |
| a- photos and video                 | b- Font size and type                                 | c- All of the above    |
|                                     | أسئلة الدرس الخامس: مواقع التواصل                     |                        |
|                                     | Commercial and non-commer                             | cial internet services |
| First: Put a sign (✓) or a sign (   | x):   |                        |
| 1. The purpose of commercial        | websites is to sell products or p                     | rovide services. ( )   |
| 2. Commercial websites do no        | t include customer reviews.                           |                        |
| 3. Amazon is an example of a        | non-commercial site.                                  |                        |
| 4. The Egyptian Knowledge Ba        | nk is an example of non-comme                         | ercial sites. ( )      |
| 5. Be ware of fake reviews, as      | the company usually writes the                        | m themselves. ( )      |
| 6.The purpose of publishing fa      | ke reviews is to promote the co                       | mpany's products. ( )  |
| 7. a rival business will not pos    | t negative reviews under a false                      | name on their          |
| competitors' sites.                 |   | ( )                    |
| 8. A review that's overly positi    | ve or negative shouldn't be trus                      | ted. ( )               |
| 9. Extreme reactions to produ       | cts aren't usually good indicator                     | s about a product or   |
| service's true value.               |   | ( )                    |
| 10. Websites are either comm        | ercial and non-commercial sites                       | . ( )                  |
| Second: Choose the correct a        | nswer from the following:                             |                        |
| 1- Websites are divided into        |   |                        |
| a- Commercial sites                 | b- Non-commercial sites.                              | c- All of the above    |
| 2- Providing information or ra      | ising awareness about an issue.                       |                        |
| a- Commercial sites                 | b- Non-commercial sites.                              | c- All of the above    |
| 3- Its purpose is to sell produc    | ts or provide services.                               |                        |
| a- Commercial sites                 | b- Non-commercial sites.                              | c- All of the above    |
| 4- The website is an e              | example of a commercial websit                        | e.                     |
| a- Amazon                           | b- EKB  | c- ADL                 |
| 5- There are one way you can        | get information about a produc                        | t.                     |
| a- Reviews                          | b- Ads  | c- All of the above    |
| 6- it is help customers decide      | if they want to buy a particular p                    | product or not.        |
| a- Reviews                          | b- Ads  | c- All of the above    |



| Al-Khwarizmi Educational Series   |  |  |
|-----------------------------------|--|--|
| 7- Place advertisements, the      | at are geared towards your               |  |
| a- interests,                     | b- geographical location,                | c- All of the above  |
| 8- In front of you is a comm      | ent with the name of the usernam         | ne: jbd_123 and his  |
| evaluation (★★★★★) and            | his comment: (If I could, I would        | value it in zero! It is very   |
| bad!) This is considered.         |  |  |
| a- good reviews                   | b- fake reviews                          | c- neutral comment   |
| *********                         | **********                               | *****  |
|                                   | : استخدام تكنولوجيا المعلومات والاتصالات |  |
| Lesson 6 Q                        | uestions : Using ICT for conte           | nt creation  |
| First: Put a sign (✓) or a sig    | n (x):                                   |  |
| 1- Microsoft Edge is browse       | er can help you browse, search, str      | ream and more. ( )   |
| 2- The Collections feature in Mic | crosoft Edge organizes research in one p | lace and on multiple devices.( )   |
|                                   | tion for each new project or assigr      |  |
|                                   | can export each collection to other app  | and the same of th |
|                                   | deos, images (including charts and       | I graphs), in the Edge   |
| program.                          |  |  |
|                                   | problems such as capitalization err      |  |
|                                   | ghlight problems such as sentence        | fragments and missing or   |
| incorrect words and punctu        |  | ( )  |
|                                   | extension to also use this tool when you | do searches or write emails.( )  |
|                                   | t answer from the following:             |  |
| ALAMAN AND SA                     | t comes with Microsoft Windows.          |  |
| a- Microsoft Edge                 | b- Google Chrome                         | c- Firefox   |
|                                   | oft Edge organizes research in one pl    | NAME AND A   |
| a- Settings                       | b- Collections                           | c- Copying   |
|                                   | you can add entire web pages             |  |
| a- Tab                            | b- collection                            | c- List  |
|                                   | can add content by selecting             |  |
| a- Add current page               | b- home page                             | c- Copy the page   |
|                                   | check for spelling and grammar           |  |
| a- Edge Browser                   | b- Microsoft Editor                      | c- Video Processor   |
| 6- Select the Editor icon in .    |  |  |
| a- Word's toolbar                 | b- Browser,                              | c- All of the above  |
| 7 will highlight                  | words or phrases which may be in         | correct and also suggest   |
| alternatives, to help you ed      | it your text.                            |  |
| a- editor                         | b- browser                               | c- search engine   |
|                                   |  |  |





# 😲 Lesson 1

| 1- Peg Keiner is a/an             |                                |                     |
|-----------------------------------|--------------------------------|---------------------|
| a. Archeologist                   | b. biologist                   | c. Explorer         |
| 2- Peg Keiner is from             |                                |                     |
| a. New Yourk                      | b. Chicago                     | c. China            |
| 3- The collected data uploaded t  | to the Debris Tracker includes | The of              |
| PPE litters                       | ~O,                            |                     |
| a. locations                      | b. types                       | c. a&b              |
| 4- Ms. Keiner is a Global Goals A | mbassador for the              |                     |
| a. United States                  | b. United Nations              | c. United Emirates  |
| 5- Ms. Keiner isa                 | t a school in Chicago.         |                     |
| a. the Director of Innovation     | b. an explorer                 | c. an ambassador    |
| 6- Personal protective equipmen   | t (PPE), such as               |                     |
| a. Facemasks                      | b. disposable gloves.          | c. a & b            |
| 7- The Debris Tracker application | on collects of PPE litter      |                     |
| a. Information                    | b. data                        | c. errors           |
| 8 - Ms. Keiner used an app called | d to collect data about        | PPE litter.         |
| a. the Debris Tracker             | b. Zoom                        | c. Satellite        |
| 9- We can view and gather the c   | data on a to b                 | oe analyzed         |
| a. M5 word                        | b. MS Excel                    | c. MS PowerPoint    |
| 10- The data on the Debris Trac   | ker can be viewed as a         | Chart.              |
| a. bar                            | b. pie                         | c. a&b              |
| 11- the Debris Tracker app reco   | rds the location with          |                     |
| a. VPN                            | b. <i>G</i> P5                 | c. IMS              |
| 12- Ms. Keiner piloted social med | dia campaigns on to            | encourage followers |
| to collect PPE                    |                                |                     |
| a. Twitter                        | b. Instagram                   | c. a & b            |





| 13- To make a hashtag, we use t   | he symbol                  |                               |
|-----------------------------------|----------------------------|-------------------------------|
| a. @                              | b. #                       | c. *                          |
| 14- She educates studen           | ts on the impact of diffe  | erent types of litter.        |
| a. Third grade b. Fift            | rh grade c. T              | hird through fifth grade      |
| 15- The data uploaded by Ms. Ko   | ziner, her colleagues and  | her followers are in the      |
| form of that sl                   | nowing the different kind  | ds of debris.                 |
| a. GPS map locations              | b. infographics            | c. a & b                      |
| 16- The Egyptian Ministry of En   | vironment started "Go G    | breen" initiative in 2019, on |
| the basis of                      |                            | 3)                            |
| a. Social studies                 | b. Social responsibility   | c. a & b                      |
| 17- Egypt's "Go Green" initiative | spreads awareness of       | issues .                      |
| a. Technological                  | b. Health                  | c. environmental              |
| 18- Ms. Keiner's students collec  | t data on litter and       | them.                         |
| a. Share                          | b. analyze                 | c. delete                     |
| 19- Ms. Keiner used the           | #trackingppe on            | twitter and Instagram.        |
| a. Posts                          | b. tag                     | c. hashtag                    |
| - A - C                           |                            |                               |
| **Put (T) or (F)                  |                            |                               |
| 1- Peg Keiner is a biologist ( )  |                            |                               |
| 2- PPE is an abbreviation for pe  | rsonal protective equipm   | ent()                         |
| 3- Debris Tracker app can be do   | ownloaded on your phone    | for free ( )                  |
| 4- Debris Tracker app record th   | ne location only ( )       |                               |
| 5- Ms. Keiner was collecting litt | er data alone (    )       |                               |
| 6- Twitter and Instagram are c    | ommon social media platf   | forms ( )                     |
| 7- Debris Tracker displays each   | i type of litter on the mo | ap as a blue dot ( )          |
| 8- Ms. Keiner teaches third - t   | hrough fifth-grade stud    | ents to use Instagram ( )     |
| 9- The "Go Green" initiative cov  | ers 36 environmental iss   | sues ( )                      |
| 10- The data uploaded to the Do   | ebris Tracker was analyz   | ed and the results were       |
| used by researchers ( )           |                            |                               |





# Put (T) or (F)

| 11- Peg Keiner decided t | o spread awareness o | f the dangers of litter. | ( | ) |
|--------------------------|----------------------|--------------------------|---|---|
|--------------------------|----------------------|--------------------------|---|---|

- 12- Ms. Keiner was collecting litter data alone. ( )
- 13- The "Go Green" initiative was started by the Egyptian Ministry of Environment in 2019. (
- 14- The "Go Green" initiative spreads awareness of environmental issues (





| 1- One of your rights as a digital citizen is protection from |                                      |                              |  |  |  |  |
|---|--------------------------------------|------------------------------|--|--|--|--|
| a. Privacy  | b. piracy                            | c. sharing                   |  |  |  |  |
| 2- The ability to engage with ot                              | hers online is one of my             | as a digital citizen.        |  |  |  |  |
| a. responsibilities   | b. rights                            | c. privacy                   |  |  |  |  |
| 3 is one of you   | r responsibilities as a digital citi | izen.                        |  |  |  |  |
| a. Privacy  | b. respect other's privacy           | c. piracy                    |  |  |  |  |
| 4- One of the responsibilities                                | ou have as a digital citizen is      |                              |  |  |  |  |
| a. ensure safe sharing online.                                | b. respect various sources           | c. a&b                       |  |  |  |  |
| 5- You can access information o                               | nline as this is one of your         | . as a digital citizen.      |  |  |  |  |
| a. responsibilities   | b. rights                            | c. privacy                   |  |  |  |  |
| 6 Is/are impo   | rtant social issues.                 |                              |  |  |  |  |
| a. fighting pollution   | b. climate change                    | c. a&b                       |  |  |  |  |
| 7- You should exhibit   | behavior in interactions with ot     | hers online.                 |  |  |  |  |
| a. Positive   |                                      |                              |  |  |  |  |
| u. 10311140   | b. negative                          | c. a&b                       |  |  |  |  |
|   | b. negative<br>e of youras a d       |                              |  |  |  |  |
|   | e of your as a d                     |                              |  |  |  |  |
| 8- respect others' privacy is on<br>a. rights                 | e of your as a d                     | igital citizen.<br>c. piracy |  |  |  |  |





| 10- Peg Keiner uses to spre              | ad information about how     | to safely get rid of       |
|--|------------------------------|----------------------------|
| the problem of PPE.                      |                              |                            |
| a. Social media                          | b. WhatsApp                  | c. EKB                     |
| 11- You can use the internet via         | to help others and           | contribute in social       |
| activities.                              |                              |                            |
| a. YouTube                               | b. Social media              | c. EKB                     |
| 12- There are many information source    | ces online such as           |                            |
| a. Videos                                | b. articles                  | c. a&b                     |
| 13- Make sure the information you sho    | are, and its purpose are     |                            |
| a. Clear                                 | b. Unreliable                | c. personal                |
| 14- Many companies include               | as part of their busines     | ss plan.                   |
| a. money plan                            | b. rights                    | c. CSR tasks               |
| 15- If a site is spreading false or harm | mful information, you shou   | ıld                        |
| a. Proceed visiting that site            | b. stop visiting that site.  |                            |
| c. stop visiting internet                |                              |                            |
| 16- Companies help others by address     | sing environmental concer    | ns or supporting           |
| important causes, This is called         | •                            |                            |
| a. CSR                                   | b. GPR                       | c. PPE                     |
| 17- Many companies include CSR tasks     | as part of their             |                            |
| a. money plan                            | b. business plan             | c. corporate plan          |
| Put (T) or (F)                           |                              |                            |
| 1- Be sure to spread false information   | n. ( )                       |                            |
| 2- Be sure the information you share     | and its purpose are clear(   | )                          |
| 3- The protection from piracy is one     | of your responsibilities as  | a digital citizen ( )      |
| 4- As a digital citizen, you have the ri | ght to use the internet wh   | nen you need to ( )        |
| 5- Improving health care is not consid   | lered an important social i  | ssue ( )                   |
| 6- You should exhibit negative behavio   | or when you communicate      | with others ( )            |
| 7- Peg Keiner uses Twitter to help pe    | ople to safely get rid of th | ne problem of PPE $(\ \ )$ |





## Put (T) or (F)

| 8- | We   | can | use | the | internet | to | contribute | e in | social | activi <sup>.</sup> | ties | that | help | solve | social |
|----|------|-----|-----|-----|----------|----|------------|------|--------|---------------------|------|------|------|-------|--------|
|    | issu | ies | (   | )   |          |    |            |      |        |                     |      |      |      |       |        |

- 9- the factors affecting climate change is considered one of the most important social issues ( )
- 10- Being socially responsible includes being don't care of the websites you use ( )
- 11- Being socially responsible includes being mindful of the websites you use( )
- 12- Corporates use the internet to help others ( )
- 13- CSR is an abbreviation for corporate social responsibility ( )



# -(4)

| 1- The abbreviations and nickn                                      | ames are only appropriate with    |                    |  |  |  |  |
|---|-----------------------------------|--------------------|--|--|--|--|
| a. People of authority  | b. unknown person                 | c. close friends   |  |  |  |  |
| 2- If you're communicating wit                                      | th your teacher, you should use   |                    |  |  |  |  |
| a. jokes  | b. titles                         | c. his first name  |  |  |  |  |
| 3- When you communicate usin  | gYour emotions will               | be visible         |  |  |  |  |
| a. Email  | b. instant messaging              | c. video chat      |  |  |  |  |
| 4- If you haven't met the per                                       | son you're writing to, State your | reason for sending |  |  |  |  |
| the message   |                                   |                    |  |  |  |  |
| a. up front   | b. back-end                       | c. at the end      |  |  |  |  |
| 5- Full first name is used when                                     | you communicate with              |                    |  |  |  |  |
| a) classmate you know   | b. classmate don't know           | c) Your friend     |  |  |  |  |
| 6- When you're communicating with a person of authority, you should |                                   |                    |  |  |  |  |
| a. Be respectful  | b. Avoid making jokes             | c. a&b             |  |  |  |  |
| 7- If you're communicating wit                                      | th a peer you don't know well, be | sure to use        |  |  |  |  |
| a. First name   | b. nick name                      | c. abbreviatio     |  |  |  |  |
|   |                                   |                    |  |  |  |  |



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| 8- If you are writing to a perso  | on that you never meet him, you s  | shouldyourself                                     |
|---|--|--|
| first.  |  |  |
| a. Introduce  | b. produce   | c. engage  |
| 9- It's OK to be casual in tone,  | if you're communicating with   |  |
| a. A person in authority  | b. a family member   | c. unknown person                                  |
| 10- when you are making a video   | o chat with your friend, your emo  | otions will be                                     |
| a. Visible  | b. invisible   | c. non of them                                     |
| 11- You should be conversationed  | al and add warmth to your conver   | sation using                                       |
| a. familiar words   | b. contractions  | c. a&b   |
| 12- In nonverbal communication  | like sending text messages, the  | meaning may be                                     |
| a. Interpreted successfully   | b. misinterpreted negatively   | c. clear   |
| 13- Nonverbal communication d   | oesn't show  |  |
| a. eye contact  | b. gestures& posture   | c. a&b   |
| 14- Even in more formal situation   | ons, it's usually safe to use  | positive   |
| emojis.   |  |  |
| a. Zero   | b. one or two  | c. more  |
| 15- You can be conversational w   | hen you are communicating online   | e by using   |
| a. familiar words that add warn   | nth b. contractions  | c. a&b   |
| Put (T) or (F)  |  |  |
| 1- You should use positive word   | s when communicating online such   | n as can't, won't                                  |
| and unfortunately ( )   |  |  |
|   |  |  |
| 2- Be polite and respectful wh  | en communicating with your grar  | nd father ( )                                      |
| ·   | en communicating with your grar<br>ne with words such as can, will (                                       | nd father ( )<br>)                                 |
| 3- You should avoid negative to   |  | )  |
| 3- You should avoid negative to<br>4- Be clear about your message   | ne with words such as can, will (  | )<br>ne first time ( )                             |
| <ul><li>3- You should avoid negative to</li><li>4- Be clear about your message</li><li>5- No problem to use multiple E</li></ul>        | ne with words such as can, will (<br>, when writing to someone for th                                      | )<br>ne first time ( )<br>rions ( )                |
| 3- You should avoid negative to<br>4- Be clear about your message<br>5- No problem to use multiple E<br>6- use nicknames, If you're con | ne with words such as can, will (<br>, when writing to someone for th<br>Emojis even in more formal situat | ) ne first time ( ) rions ( ) ndon't know well ( ) |





# Put (T) or (F)

| 9- You should always be respectful when communicating with others ( )             |
|---|
| 10- When you are writing messages, feelings are more easy to convey ( )           |
| 11- You can be more casual in tone with your teacher ( )                          |
| 12- You should use full sentences, proper grammar and correct spelling. ( )       |
| 13- when you are writing a message, your emotions will be visible to everyone ( ) |
| 14- when you are on a video call, your feelings are invisible ( )                 |
| 15- Nonverbal communication is lost online ( )                                    |
| 16- In formal situations, you should not use emojis. ( )                          |
| 17- If you're not sure of using emojis , only use them if the person you are      |
| communicating with uses them first. ( )   |
| i loccon 1  |

| 1- Alexandria Digital Library and Egyptian Knowledge Bank are Libraries |                                       |                     |  |  |  |  |
|---|---------------------------------------|---------------------|--|--|--|--|
| a. Online   | b. offline                            | c. a&b              |  |  |  |  |
| 2 offers material that is subject to copyright.                         |                                       |                     |  |  |  |  |
| a. Wikipedia  | b. EKB                                | c. google           |  |  |  |  |
| 3- The Egyptian Knowledge Ban   | k is a great digital library that inc | cludes              |  |  |  |  |
| a. Articles and books   | b. encyclopedias and dictionaries     | c. a&b              |  |  |  |  |
| 4 is an example of r  | eliable online libraries              |                     |  |  |  |  |
| a. Alexandria Digital Library   | b. EKB                                | c. a&b              |  |  |  |  |
| 5 provide one of the large  | est collection of online resources    | all over the world. |  |  |  |  |
| a. EKB  | b. Wikipedia                          | c. ADL              |  |  |  |  |
| 6- Egyptian Knowledge Bank has content suitable for                     |                                       |                     |  |  |  |  |
| a. children only  | b. teachers only                      | c. all ages         |  |  |  |  |
| 7- Helpful websites have various feature such as                        |                                       |                     |  |  |  |  |
| a. Menus and icons  | b. google                             | c. a&b              |  |  |  |  |



| 1           |   |
|-------------|---|
| -(4)        | - |
| <b>N</b> // |   |
| Н           |   |

| 8- The EKB and ADL websites      | have specialized                   |                        |
|----------------------------------|------------------------------------|------------------------|
| a. Personal information          | b. search engine                   | c. a&b                 |
| 9 provide res                    | sults based on what you type in i  | ts field.              |
| a. Menus                         | b. search engine                   | c. contact &about      |
| 10 help you to say               | ve time and find information easi  | ly.                    |
| a. About link                    | b. menus                           | c. URL                 |
| 11 help you to avoid scro        | lling and spending too much time l | ooking for information |
| a. Menus                         | b. About link                      | c. contact link        |
| 12- You can click on             | to reach other sections or         | webpages.              |
| a. Icons                         | b. menus                           | c. About link          |
| 13 includes taglines that        | provide short pieces of informat   | ion about the website. |
| a. Icons                         | b. menus                           | c. About link          |
| 14- When creating a website,     | Be sure to consider                |                        |
| a. photos & videos               | b. font size&type.                 | c. a&b                 |
| 15 allow visito                  | ors to contact or learn more abou  | ut the people involved |
| in a website.                    | 5                                  |                        |
| a. About link                    | b. contact link                    | c. a&b                 |
| 16 is a software                 | e programs that is used to create  | e websites.            |
| a. WordPress                     | b. Excel                           | c. PowerPoint          |
| 17- When you start creating y    | our website, you can choose        |                        |
| a. a blank template              | b. pre-loaded template             | c. a or b              |
| Put (T) or (F)                   |                                    |                        |
| 1- ADL offers the world's large  | est collection of online education | al resources( )        |
| 2- ADL is considered on of the   | unreliable online sources ( )      |                        |
| 3- EKB include articles, dictior | naries, encyclopedias and videos ( | ( )                    |
| 4- The EKB and ADL content h     | aven't search engines( )           |                        |
| 5- Egyptian Knowledge Bank all   | ows free access for all Egyptian   | citizens ( )           |
| 6- Menu include clear titles an  | d content information( )           |                        |
|                                  |                                    |                        |



# Put (T) or (F)

| 7- Helpful websites have search engines inside the website ( )                    |   |
|---|---|
| 8- You can't download files from EKB website ( )                                  |   |
| 9- Icons can be clicked to reach other sections or webpages( )                    |   |
| 10- EKB offers material that is subject to copyright. ( )                         |   |
| 11- You can use WordPress to create your website.( )                              |   |
| 12- Contact and About fields are difficult to find ( )                            |   |
| 13- EKB has safe and accurate sources ( )   |   |
| 14- It is recommended to make your site visually appealing and be user friendly ( | ١ |

15- Websites menus waste time when you search for information ( )

| •                                      | (/)                             |                 |
|--|---------------------------------|-----------------|
| 1- The websites can be classified into | Sites.                          |                 |
| a. Commercial / non-commercial         | b. reliable/unreliable          | c. a&b          |
| 2 is an example of a c                 | commercial website .            |                 |
| a. EKB                                 | b. Amazon                       | c. WordPress    |
| 3 websites often inclu                 | de customer reviews and advert  | isements.       |
| a. Commercial                          | b. non-commercial               | c. a&b          |
| 4- The purpose of commercial website   | es is                           |                 |
| a. Provide information                 | b. sell products and services   |                 |
| c. raise awareness                     |                                 |                 |
| 5- You can get information about a pr  | oduct by:                       |                 |
| a. Reviews                             | b. advertisements               | c. a&b          |
| 6help customers decide if              | they want to buy a particular p | product or not. |
| a. Reviews                             | b. EKB                          | c. a&b          |
| 7- Commercial websites often include   | , which can be helpful t        | o both          |
| the business and the customer.         |                                 |                 |
| a. customer reviews                    | b. customer services            | c. non of them  |





| 8- Customer reviews help customer | mers decide if they want    | toa particular             |
|-----------------------------------|-----------------------------|----------------------------|
| product or not.                   |                             |                            |
| a. Sell                           | b. buy                      | c. check                   |
| 9 help business t                 | o develop products.         |                            |
| a. Customer reviews               | b. Advertisements           | c. a&b                     |
| 10- The purpose of non-commer     | cial websites is to         |                            |
| a. sell products                  | b. sell services            | c. provide information     |
| 11- Reviews help decid            | e if they want to buy a pa  | rticular product or not.   |
| a. Customers                      | b. businesses               | c. a&b                     |
| 12- The purpose of commercial     | websites is to              |                            |
| a. provide information            | b. raise awareness          | c. sell products           |
| 13 is an examp                    | le of a non-commercial we   | bsite.                     |
| a. EKB                            | b. Amazon                   | c. Jumia                   |
| 14 aren't usually good            | indicators about a produc   | t or service's true value. |
| a. Extreme reactions              | b. overly positive reviews  | c. a&b                     |
| 15- One of the examples of fak    | e reviews isrevie           | ws that are written by     |
| a business to make their pro      | oduct seem more appealing   | <b>3</b> .                 |
| a. Positive                       | b. negative                 | c. a&b                     |
| 16- a rival business can post a f | ake reviews or              | n their competitors' sites |
| to prevent potential custom       | ers from making a purcha    | se.                        |
| a. Positive                       | b. negative                 | c. non of them             |
| 17- One of the ways usually use   | d to get information abou   | t a products is            |
| a. reviews                        | b. advertisements           | c. a&b                     |
| 18- Websites can use information  | on about the sites you visi | t to show about            |
| your interest.                    |                             |                            |
| a. Reviews                        | b. advertisements           | c. information             |
| 19- The commercial advertiseme    | ents are displayed depend   | on your                    |
| a. Interests                      | b. age & gender             | c. a&b                     |
|                                   |                             |                            |





#### Choose the correct answer

| a. Po | ositive                       | b. negative                | c. non of them             |
|-------|-------------------------------|----------------------------|----------------------------|
|       | with zero! " This is consider | redcomme                   | ent.                       |
| 20-   | Some one write a comment:     | "It is very bad product, ] | I wish I could evaluate it |
|       |                               |                            |                            |



### Put (T) or (F)

| т- | Non-co | mmerci   | ai websiii | es are use | a to raise | awaren  | ess on an | issue( )      |   |
|----|--------|----------|------------|------------|------------|---------|-----------|---------------|---|
| 2- | The pu | irpose o | f non-con  | nmercial w | ebsites is | to sell | products  | or services ( | ) |

- 3- Websites are classified into commercial or non-commercial sites (
- 4- The Egyptian Knowledge Bank is an example of commercial website. ( )
- 5- There is only one way you can get information about a product ( )
- 6- ALL customer reviews are fake( )
- 7- Commercial websites often include customer reviews ( )
- 8- A review that's overly positive or negative should be trusted. ( )
- 9- Amazon is an example of commercial websites ( )
- 10- Some rival business write negative reviews on their competitors' sites ( )
- 11- Reviews and comments affect positively or negatively on products and services. ( )
- 12- Extreme reactions to products are usually good indicators about a product's true value. ( )
- 13- We should depend on fake reviews when evaluating products and services ( )
- 14- Reviews and comments of customers are useful for developing company's products ( )
- 15- If you visit a certain website, or focuses on a specific brand, that brand might pop up more whenever you visit other websites ( )
- 16- We can buy products online from non-commercial websites ( )















# 🔯 Lesson 6



| 1 is a web browser   | that comes with Microsoft Wind   | dows.  |
|--|--|--|
| a. Microsoft Edge  | b. Microsoft Word  | c. Google chrome   |
| 2- The feature i   | n Microsoft Edge organizes rese  | earch in one place.  |
| a. Selections  | b. Collections   | c. toolbar   |
| 3- The browser can help you  |  |  |
| a. browse  | b. search  | c. both of them  |
| 4 make a suggestion  | on to correct spelling and gramm   | ar errors.   |
| a. Microsoft Edge  | b. Microsoft Editor  | c. Microsoft windows   |
| 5- Microsoft Edge is a   | that comes with Micr   | rosoft Windows.  |
| a. Search engine   | b. spreadsheet   | c. web browser   |
| 6- You can select collections ico  | on from Of Microsof  | t Edge.  |
| a. toolbar   | b. Toolbox   | c. toolkit   |
| 7- Using collections feature in  | Microsoft Edge, You can add  |  |
| a. Videos & images   | b. text & notes  | c. a&b   |
| 8 make refin   | ements to improve clarity, formo   | ality, and conciseness.  |
| a. MS Edge   | b. MS Editor   | c. M5 windows  |
| 9- You caneach col   | lection to other apps such as Mic  | crosoft Word.  |
| a. Import  | 1  |  |
| •  | b. export  | c. download  |
| •  | b. export<br>llection in Microsoft Edge is   |  |
| •  | llection in Microsoft Edge is  |  |
| 10- The first step to start a co   | llection in Microsoft Edge is  |  |
| a. Select collections icon from c. type title to the collection                  | llection in Microsoft Edge is  |  |
| a. Select collections icon from c. type title to the collection                  | llection in Microsoft Edge is<br>toolbar   |  |
| a. Select collections icon from c. type title to the collection  11- You can use | llection in Microsoft Edge is<br>toolbar<br>check for spelling and grammar.  | b. add current page c. M5 Windows  |
| a. Select collections icon from c. type title to the collection  11- You can use | llection in Microsoft Edge is<br>toolbar<br>check for spelling and grammar.<br>b. MS Excel                         | b. add current page c. M5 Windows  |
| a. Select collections icon from c. type title to the collection  11- You can use | llection in Microsoft Edge is toolbar  check for spelling and grammar. b. MS Excel save this page in the Microsoft | b. add current page  c. MS Windows  Edge collections.  c. add current page |





| 14- The editor highlight probl  | ems such as                    |                         |
|---------------------------------|--------------------------------|-------------------------|
| a. capitalization errors        | b. sentence fragments          | c. a&b                  |
| 15- Select in Wor               | rd's toolbar, or in the brows  | er, to review possible  |
| grammar and spelling erro       | rs.                            |                         |
| a. Editor icon                  | b. watermark icon              | c. review menu          |
|                                 |                                |                         |
| **Put (T) or (F)                |                                |                         |
| 1- You can create content usir  | ng ICT tools ( )               |                         |
| 2- Google chrome is a type of   | browsers that comes with V     | Vindows ( )             |
| 3- Browsers can help you sear   | ch and view videos online (    | )                       |
| 4- You can't start a collection | for each new project or ass    | ignment ( )             |
| 5- Within each collection in M  | icrosoft Edge you can add e    | ntire web pages ( )     |
| 6- You can't add web pages to   | your Microsoft Edge collec     | tion ( )                |
| 7- You can't add videos or link | s within a collection in Micro | soft Edge ( )           |
| 8- The editor can't make a sug  | gestion to correct each err    | or. ( )                 |
| 9- The editor correct errors    | without any intervention fro   | m your side ( )         |
| 10- You must use the same de    | vice to use your collections i | n Microsoft Edge (    ) |
| 11- You can decide either to a  | ccept or ignore each suggest   | rion of the editor ( )  |
| 12- You can drag graphs, links  | and texts into a collection i  | n Microsoft Edge ( )    |
| 13- The editor have other too   | ls (or Refinements), such as   | punctuation conventions |
| and vocabulary ( )              |                                |                         |
| 14- You can use Microsoft 365   | 5 tools to plan, organize and  | create your research    |
| projects ( )                    |                                |                         |
| 15- You can get the Editor onl  | ine extension to use the edi   | tor when you search or  |
| write emails ( )                |                                |                         |



# Answer Key

| Lesson 1 Lesson 2 |        |       | Lesson 3 Lesson 4 |         |        | Lesson 5 Lesson 6 |        |       | on 6   |         |        |
|-------------------|--------|-------|-------------------|---------|--------|-------------------|--------|-------|--------|---------|--------|
| ☐ Choose          |        | ☐ Cho | ose               | ☐ Cho   | ose    | ☐ Cho             | ose    | ☐ Cho | ose    | ☐ Cho   | ose    |
| Q                 | Α      | Q     | Α                 | Q       | Α      | Q                 | Α      | Q     | Α      | Q       | A      |
| 1                 | С      | 1     | ь                 | 1       | С      | 1                 | а      | 1     | С      | 1       | а      |
| 2                 | ь      | 2     | ь                 | 2       | ь      | 2                 | ь      | 2     | ь      | 2       | ь      |
| 3                 | С      | 3     | ь                 | 3       | С      | 3                 | С      | 3     | α      | 3       | С      |
| 4                 | ь      | 4     | С                 | 4       | α      | 4                 | С      | 4     | ь      | 4       | b      |
| 5                 | α      | 5     | ь                 | 5       | ь      | 5                 | α      | 5     | С      | 5       | С      |
| 6                 | С      | 6     | С                 | 6       | С      | 6                 | С      | 6     | а      | 6       | α      |
| 7                 | ь      | 7     | а                 | 7       | а      | 7                 | а      | 7     | а      | 7       | С      |
| 8                 | а      | 8     | ь                 | 8       | а      | 8                 | ь      | 8     | ь      | 8       | ь      |
| 9                 | ь      | 9     | ь                 | 9       | Ь      | 9                 | ь      | 9     | а      | 9       | ь      |
| 10                | С      | 10    | α                 | 10      | α      | 10                | ь      | 10    | С      | 10      | α      |
| 11                | Ь      | 11    | ь                 | 11      | С      | 11                | α      | 11    | a      | 11      | a      |
| 12                | С      | 12    | С                 | 12      | Ь      | 12                | α      | 12    | С      | 12      | С      |
| 13                | b      | 13    | α                 | 13      | С      | 13                | С      | 13    | α      | 13      | С      |
| 14                | С      | 14    | С                 | 14      | b      | 14                | С      | 14    | С      | 14      | С      |
| 15                | С      | 15    | ь                 | 15      | С      | 15                | С      | 15    | а      | 15      | a      |
| 16                | b      | 16    | α                 | Put Put | T or F | 16                | α      | 16    | ь      | Put Put | T or F |
| 17                | С      | 17    | ь                 | Q       | Α      | 17                | С      | 17    | С      | Q       | A      |
| 18                | ь      | ☐ Put | T or F            | 1       | F      | ☐ Put             | T or F | 18    | ь      | 1       | Т      |
| 19                | С      | Q     | Α                 | 2       | Т      | Q                 | Α      | 19    | С      | 2       | F      |
| ☐ Put             | T or F | 1     | F                 | 3       | F      | 1                 | F      | 20    | ь      | 3       | Т      |
| Q                 | A      | 2     | Т                 | 4       | Т      | 2                 | F      | ☐ Put | T or F | 4       | F      |
| 1                 | F      | 3     | F                 | 5       | F      | 3                 | Т      | Q     | Α      | 5       | Т      |
| 2                 | Т      | 4     | Т                 | 6       | F      | 4                 | F      | 1     | Т      | 6       | F      |
| 3                 | Т      | 5     | F                 | 7       | Т      | 5                 | Т      | 2     | F      | 7       | F      |
| 4                 | F      | 6     | F                 | 8       | F      | 6                 | Т      | 3     | Т      | 8       | F      |
| 5                 | F      | 7     | Т                 | 9       | Т      | 7                 | Т      | 4     | F      | 9       | F      |
| 6                 | Т      | 8     | Т                 | 10      | F      | 8                 | F      | 5     | F      | 10      | F      |
| 7                 | Т      | 9     | Т                 | 11      | F      | 9                 | Т      | 6     | F      | 11      | Т      |
| 8                 | F      | 10    | F                 | 12      | Т      | 10                | Т      | 7     | Т      | 12      | Т      |
| 9                 | Т      | 11    | Т                 | 13      | F      | 11                | Т      | 8     | F      | 13      | Т      |
| 10                | Т      | 12    | Т                 | 14      | F      | 12                | F      | 9     | Т      | 14      | Т      |
| 11                | Т      | 13    | Т                 | 15      | Т      | 13                | Т      | 10    | Т      | 15      | Т      |
| 12                | F      |       |                   | 16      | F      | 14                | Т      | 11    | Т      |         |        |
| 13                | Т      |       |                   | 17      | Т      | 15                | F      | 12    | F      |         |        |
| 14                | Т      |       |                   |         |        |                   |        | 13    | F      |         |        |
|                   |        |       |                   |         |        |                   |        | 14    | Т      |         |        |
|                   |        |       |                   |         |        |                   |        | 15    | Т      |         |        |
|                   |        |       |                   |         |        |                   |        | 16    | F      |         |        |











